

SECTION ON WOMEN & PSYCHOLOGY

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Newsletter of the CPA/SCP Section
on Women & Psychology



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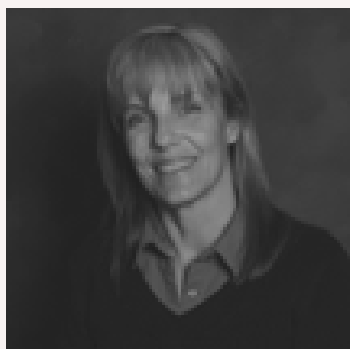
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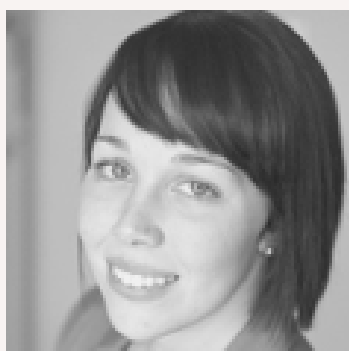
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Assistant Newsletter Editor



CHAIR'S MESSAGE

By: Lorraine Radtke



The 2022 CPA conference in Calgary is almost here, and I am happy to write that SWAP has a full and exciting program. Details can be found in this newsletter and also on the conference website, but I want to highlight a few things here. SWAP's featured speaker is Dr. Lynda Ross, who received the Distinguished Member award last year. Her talk is entitled "Between the Lines: Working In/With Depression" (Friday, June 17 at 3:00 pm MDT). As well, we have a sizable number of symposia and individual papers, together with posters and snapshot presentations. Each day, SWAP sessions mostly have been assigned to one room that is shared with SOGI. We are grateful to CPA for accommodating this request, as it prevents overlaps in the scheduling of the two sections' programming and encourages connections between the two communities. Of course, there is lots on the program that is relevant to SWAP members. My problem will be choosing among all that is on offer!

This year's conference is partially hybrid in terms of delivery. If you register as a virtual participant, you will have access to the livestreamed sessions and any recorded presentations. Presenters have been encouraged to record their

presentations and upload them either before or after they speak. Some presentations will be pre-recorded. Thus, there will be a lot of content available to those with virtual registration. Two livestreamed presentations that I want to draw to your attention are Dr. Ada Sinacore's presidential address (Human Rights and Social Justice: Leading with Compassion and Courage) on Friday, June 17 at 8:30 am MDT and Dr. Jennifer Gómez's keynote address (Cultural Betrayal: From Violent Silencing to Healing for Black Women & Girls) on Saturday, Jun 18 at 8:30 am MDT.

Of particular importance for all members of SWAP, the annual general meeting can be attended in person and via Zoom (Friday, June 17 at 4:00 pm MDT). You do NOT have to register for the conference to attend this meeting. A link will be circulated with the meeting agenda. Immediately following the meeting, we will have our traditional social hour with drinks and nibbles. If you are in Calgary, please join us. It is an opportunity to connect with other SWAP members, including those serving on the Executive

Committee, in a more informal setting. The Leadership, Diversity, and Inclusion Committee is also planning an activity during the social hour. If you are curious, please come to learn more.

Finally, I want to highlight the panel on Feminist Mentoring that is on Sunday, June 19 at 9:00 am MDT. Four past winners of the Feminist Mentoring Award, Dr. Annie Duchesne, Dr. Shelly Russell-Mayhew, Dr. Paula Barata, and Dr. Debra Titone, will offer their perspectives on feminist mentoring followed by discussion with the audience. Located from the west to the east of Canada and immersed in differing fields of psychology, they are sure to inspire and provide helpful tips on feminist mentoring. Students and those practicing psychology in all contexts are invited to join in what promises to be a most interesting session.

Although many of us are a bit wary of attending the conference in person and managing the travel involved, the prospect of meeting face-to-face is nonetheless exciting. For those of you preparing to attend virtually, I hope that you will feel welcome and find the SWAP sessions and those of other sections stimulating. Maybe next year will be better, but in the meantime, those responsible for SWAP communications will attempt to keep everyone feeling connected.

This will be my last opportunity to provide remarks for the newsletter as SWAP Chair. At the annual general meeting, I will become Past Chair, and Dr. Sara Crann will assume the position of Chair. It has been a pleasure serving SWAP in my current capacity, and I look forward to working with the new SWAP Executive in a different role. For those of you who have as yet not found your way into a leadership role in SWAP, please consider it for the future. None of the Executive Committee positions are hugely demanding in terms of time and effort, and the committee members are so supportive and willing to help with the work to be done. For me, feminism goes hand-in-hand with community building, and as we all know, communities are built through relationships. SWAP is the product of such practices. It is a living feminist community that is maintained through the efforts of all of us, from those serving on the Executive Committee to our members throughout the far reaches of our country. I hope to meet some of you in Calgary and wish you all well through the summer months and beyond!



EDITOR'S MESSAGE

By: Jenna Cripps



Hello SWAP members,

Welcome to the May 2022 edition of the SWAP newsletter! I want to begin by thanking everyone who submitted content for the newsletter during the past year. Your contributions are greatly appreciated!

I also wanted to take the opportunity to let the SWAP membership know that I will be stepping down from the position of Newsletter Editor after three wonderful years. I have greatly enjoyed my time as a SWAP executive committee member. It has been a pleasure to work with a collection of amazing women towards a common goal – advancing the status of women in psychology and promoting equality for women and girls in general! Although I am sad to be leaving the position of Newsletter Editor, I am thrilled that the position will be filled by Bidushy Sadika! Bidushy has served as the Assistant Newsletter Editor for the past year and has been a wonderful addition to the newsletter team. I am certain that the SWAP newsletter will continue to benefit from her hard work, knowledge, and creativity!

With Bidushy stepping into the position of SWAP Newsletter Editor, that also means that SWAP is looking to fill the Position of Assistant Newsletter Editor.

The duties of Assistant Newsletter Editor include providing a column for each edition of the newsletter (e.g., book review, interview, essay, etc.) with a focus on diversity and inclusivity. This focus is of particular importance as we as a feminist community continue directing our efforts towards intersectional feminism and activism.

The term is two years, with the possibility of extension. The newsletter is released to the SWAP membership three times per year (i.e., September, January, and May), therefore the position would involve several hours of concentrated work three times per year. Those interested in the position can get in touch via email.

At last year's annual meeting, I asked members to send in their recent publications so that they could be highlighted in the newsletter. Many of you sent submissions for this! It was a pleasure to be able to feature your work and learn about the amazing research being conducted in our community! Going forward, I encourage everyone to continue sending in any articles, books, or book chapters that may be of interest to the SWAP community. Submissions in English and French are welcome. This is a great way to continue promoting feminist research, share ideas, and support one another!

Take care,
Jenna Cripps, M.A. (she/her)
Ph.D. Candidate
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jenna.cripps@mail.utoronto.ca

*Support
~ All ~
Women*

2022 CPA CONVENTION

The CPA's 2022 Annual General Meeting and National Convention is scheduled to take place from June 17th – 19th, 2022, at the Hyatt Regency Calgary in Calgary, AB.

CPA2022 will feature the CPA's Annual General Meeting and Awards Ceremony, familiar presentation types, numerous professional development workshops, section annual meetings, an exciting line-up of plenary and section-featured speakers, and numerous opportunities for networking and engagement.

At this time, events scheduled to precede the CPA's Annual Convention at the Hyatt Regency Calgary include but are not limited to the CPA's Pre-Convention Workshops which will take place on June 16th and Developmental 2022, a Canadian Conference on Developmental Psychology hosted by the Pickering Centre for Research in Human Development on June 15th – 16th.

To register for the CPA 2022 Annual Convention go to <https://convention.cpa.ca/registration/>



June 16, 2022

Pre-Conference Events

Pre-Convention PD Workshops are scheduled to take place on June 16th. These workshops will be 3-hours or 6-hours in duration for corresponding CE credits. A separate registration system and fee, over and apart from the CPA's convention registration system and fee, will be required.

Developing Sustainable Program Leadership: Creating Manuals for Directors and Identifying Common Challenges (71632)

Adverse Childhood Experiences (ACEs) in adults with chronic health conditions: Prevalence, problems and possibilities (71760) CANCELLED

Justice, Equity, Diversity And Inclusion (JEDI) in Canadian School Psychology: Why, Who, And How (71184)

Exploring Your Options in Mental Health Professions after Graduating with your Psychology Degree (71954)

Applying the Core Components of Inclusive Education (CCIE) in Transforming General Education Classroom into an Inclusive Setting (71651)

Indigenous Approaches to Complex Trauma and Clinical Practice (71352)

2022 CPA CONVENTION

Becoming an Intentional Therapist: Self-Care for Female Clinicians (70413)

The Use of Exposure with Response Prevention for Addressing Negative Body Image Behavior in Patients with an Eating Disorder: Fixing, Checking, and Social Comparison (71213)

Core Competencies for Psychologists in Understanding and Managing Vaccine and Needle Pain, Fear, and Fainting Across the Lifespan (72348)

InterCom Project – Part 1: Social Changes and Collective Values: Getting Better by Being Involved! – Part 2: Understanding Social Change: Getting Better with Benevolence (71776) CANCELLED

INTEROCEPTION: It's as Plain as the Nose on Your Face. (70859)

○—————○
June 17, 2022

Welcoming Ceremony

8:00, Imperial Ballroom
Beverly Kooshig-Soonias

CPA Presidential Keynote Address

8:30, Imperial Ballroom
Ada Sinacore, CPA President
Human Rights and Social Justice: Leading With Compassion and Courage

CPA Gold Medal Award

9:45, Stephen Room A
John Berry
Living Together in Culturally-Diverse Societies

CPA President's New Researchers Award Presentation

11:15, Stephen Room B

CPA Honorary President Address

13:00, Imperial Ballroom
Josephine Tan
Human Rights and Psychology: What Does One Have to Do With the Other?

CPA Awards Ceremony and Presidential Reception

18:00, Imperial Ballroom

○—————○
June 18, 2022

Key Note Address

8:30, Imperial Ballroom
Jennifer Gómez
Cultural Betrayal: From Violent Silencing to Healing for Black Women & Girls

CPA Annual General Meeting

12:00, Imperial Ballroom

○—————○
June 19, 2022

CPA Keynote Address

10:00, Imperial Ballroom
Jay Van Bavel
The Power of Us: Harnessing Our Shared Identities to Improve Performance, Increase Cooperation, and Promote Social Harmony

CPA Keynote Address Luncheon

12:30, Imperial Ballroom
Karen Cohen
Looking Inward, Outward and Forward for Psychology: An Advocacy Perspective

Closing Ceremony

15:00, Imperial Ballroom
Beverly Kooshig-Soonias

SWAP CONVENTION PROGRAMMING



June 17, 2022

12-Minute Talk

11:15, Neilson 1
Bidushy Sadika
The Impact of COVID-19 Pandemic on Gender-Based Violence

12-Minute Talk

11:30, Neilson 1
Pam Harris
The Impact of Therapeutic Autophotography on Adult Women

Symposium

14:00, Neilson 1
Gena Dufour
Addressing Gaps in Sexual Violence Research

Section Featured Speaker

15:00, Neilson
Lynda Ross
Between the Lines: Working in/with Depression

Snapshot Session #6

15:15, Doll

SWAP Section Annual Meeting

16:00, Neilson

SWAP Section Reception

17:00, Neilson

June 18, 2022

Symposium

9:30, Doll
Paula Barata
How Heterosexual Norms Regulate and Constrain Girls and Women

12-Minute Talk

10:45, Doll

Camila Durand
Thérapie Cognitive et Comportementale Digitale pour l'Anxiété

Symposium

11:00, Doll
Charlene Senn
Sexual Assault in High School and University

Poster Session D

13:15, Imperial Ballroom

June 19, 2022

Panel Discussion

9:00, Stephen Room A
Lorraine Radtke
Feminist Mentoring: Strengthening the Next Generation

Symposium

11:00, Stephen Room B
Charlene Senn
Extending the Reach of an Effective Sexual Assault Education

Symposium

13:30, Stephen Room B
Melissa Furtado
Standardization of Screening and Treatment Outcome Measures

12-Minute Talk

14:30, Stephen Room B
Taranjot Dhillon
Understanding the Relationship Between Body Image and menopause

12-Minute Talk

14:45, Stephen Room B
Samantha Maki
Female Exposure to Natural and Modified Vulvas

CONNECT WITH *SWAP*



Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and SWAP!



SWAP (@CPA_SWAP)



CPA Section on Women and Psychology (CPA.SWAP)



cpa.ca/sections/SWAP



Canadian Feminist Psychology listserv



Emerging Canadian Feminist Scholars Profile Series



Share news and events with SWAP and friends bit.ly/swap-info-share

Learn more about all the ways you can connect with SWAP!





Join the SWAP Executive Committee and experience the world of feminist psychology from a different angle!

SWAP is seeking volunteers for two positions on the Executive Committee. Both have two-year terms with the possibility of renewal for another term. Here are brief descriptions:

1. **Web Maven & Listserv Coordinator:** Responsible for managing SWAP's online presence and activities (social media, listservs, website). This position is open to student members. For more information or questions, please contact either the SWAP Chair (Lorraine Radtke, radtke@ucalgary.ca) or the current Maven (Nicole Jeffrey, nicole.jeffrey@uwindsor.ca).
2. **Abstract Review Coordinator:** Responsible for coordinating the process of reviewing abstracts submitted for the annual CPA conference as part of SWAP programming. This position can only be filled by someone who has completed their graduate education at the doctoral level. For more information or questions, please contact either the SWAP Chair (Lorraine Radtke, radtke@ucalgary.ca) or the current Coordinator (Paula Barata, pbarata@uoguelph.ca).

If interested, simply send along a CV and a brief statement regarding what you bring to the position to the SWAP Chair, Lorraine Radtke, radtke@ucalgary.ca.





Feminist Mentoring in 2022: Where is it now, and where should it go in the next 5 years?

At the 2022 CPA convention in Calgary, the Section on Women And Psychology (SWAP) is hosting a panel presentation called, "Feminist Mentoring: Strengthening the Next Generation" on Sunday June 19th at 9:00 am. The presenters have all won the SWAP Feminist Mentoring Award and include Dr. Annie Duchesne (University of Northern British Columbia), Dr. Shelly Russell-Mayhew (University of Calgary), Dr. Paula Barata (University of Guelph), and Dr. Debra Titone (McGill University). In preparation for this panel, we would appreciate hearing your thoughts on what feminist mentoring means to you. The short survey should take less than 3 minutes. We will present the aggregate data during our panel session as a way of identifying the range of opinions on this topic. We may also use this data in a follow-up report, but again will only present the aggregate data.

Please click on this link to complete the survey: <https://forms.gle/oR8LJdDy8QPe5M776>.

Thanks in advance for contributing to the conversation!

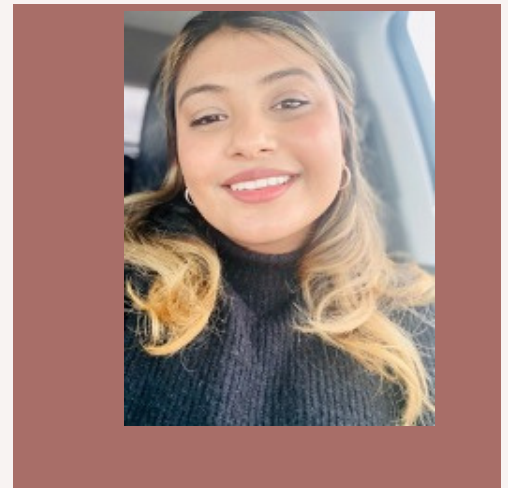
EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES

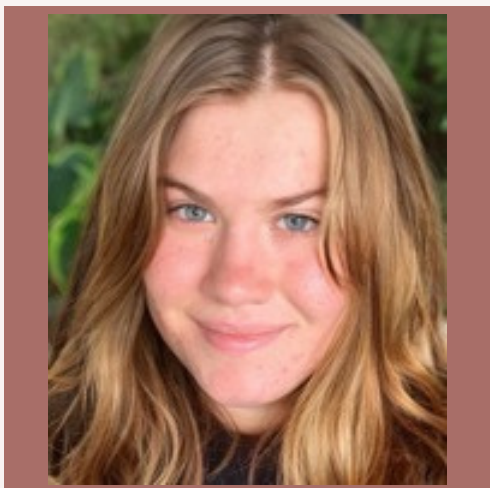
In this ongoing series featured in our newsletter and on social media, we profile emerging scholars and practitioners of feminist psychology. Are you a student or recent graduate and SWAP member interested in being profiled? Learn more at bit.ly/swap-info-share or contact SWAP's webmaven at nicole.jeffrey@uwindsor.ca.



Chantelle Ivanski received her master's from York University (Toronto, Canada) where she is now working on completing her PhD under the supervision of Dr. Raymond A. Mar. Her research focuses broadly on the experiences of women with a specific interest in gender inequality and parenting. Her dissertation research looks at people who regret their decision to become parents, with a specific interest in the experiences of mothers. Her master's thesis examined whether people evaluate book passages differently based on whether they believe the author is a man or a woman. It also looked at the seemingly universal negative evaluation of romance novels, despite the overwhelming popularity of the genre. In addition, Chantelle does research on Sex Positivity with the goal of better understanding its nature and examining the claims about its benefits and drawbacks. You can learn more about Chantelle and her work at www.chantelleivanski.com.

Reshna Ninan (she/her) is currently in her last year of undergraduate studies (Honours Bachelor of Arts degree in Psychology with a minor in Biological Sciences) at the University of Windsor. Her undergraduate thesis is analyzing the effect that Western/South Asian Beauty standards have on the self-esteem, body image, and mental health of second-generation females of South Asian descent. Reshna hopes to pursue a career as a clinical psychologist in the future specializing in the mental health needs of children. Reshna is an avid coffee drinker! In her free time, she enjoys travelling as well as spending time with her family, friends, and her pet puppy, Mercury.

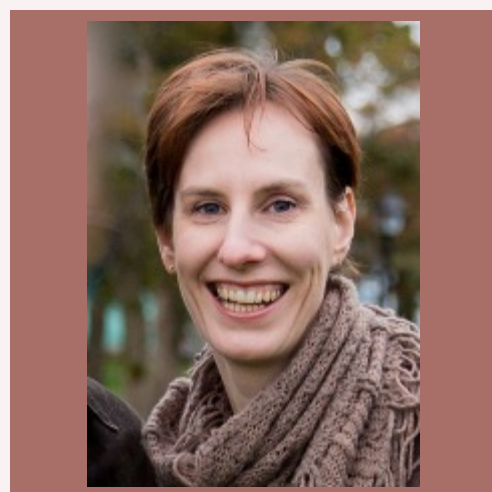




Meredith Ogden (she/her) is a third-year undergraduate psychology student with a minor in Women and Gender Studies at Carleton University. She is currently a Carleton University Faculty of Arts and Social Science ambassador and enjoys engaging and learning with students and staff within her faculty. She is a new student affiliate of the Canadian Psychological Association and is delighted to be a part of the CPA Section on Women and Psychology. While she has not conducted her own research yet, she has a keen interest in merging her intersectional feminist beliefs with her passion for psychology. She is an aspiring psychologist with research interests in gender-based violence and the Internal Family Systems Model. In her spare time, she enjoys spending time outdoors, reading non-fiction and connecting with her friends and family.



Fiona Trend-Cunningham is a 3rd-year psychology doctoral student at Fielding Graduate University currently living in St. John's, NL. She is a researcher in the areas of posttraumatic growth and women's health and has presented the work of her team internationally. She has worked in women's mental health in Newfoundland and Labrador over the past 20 years, specifically with perinatal health and supporting survivors of domestic violence and her dissertation focuses on secondary traumatic stress in doulas. Her clinical passion for post-modern feminist practice is currently being fostered in her clinical practicum experience in a multidisciplinary clinic with focuses on individual and group work in ADHD, trans-affirmative practice, and chronic pain. Additionally, her anti-oppression work has focused on the accessibility of psychology training practices and the teaching of psychology.



MEMBERS' RECENT PUBLICATIONS

"It wasn't until I took the reins and said...." power and advocacy in Canadian women's narratives of polycystic ovary syndrome diagnosis and treatment.

Gaps in health-care services for women with polycystic ovary syndrome (PCOS) are not isolated incidents. They are systemic and disadvantage women. In this study, we explored the juxtaposition of power and agency in diagnosis narratives collected from 72 Canadian women diagnosed with PCOS. Using Braun and Clarke's inductive codebook thematic analysis, three themes of power were constructed: physicians as gatekeepers, oppression as intersectional, and antagonistic provider communications, leading to emotional and cognitive impacts. Themes of agency centered on education, active resistance strategies, and collective action. Implications for these findings are discussed in relation to women's health equity.

Soucie, K., Tapp, K., Kobrosli, J., Rakus, M., Katzman, R., Schramer, K., Samardzic, T., Citron, N, & Cao, P. (2022). "It Wasn't Until I Took the Reins and Said...." Power and Advocacy in Canadian Women's Narratives of Polycystic Ovary Syndrome Diagnosis and Treatment. *Women's Reproductive Health*. Advance online publication. <https://doi.org/10.1080/23293691.2022.2054671>

Is consent enough? What the research on normative heterosexuality and sexual violence tells me.

In this paper, I first critically review previous research on normative heterosexuality and its intersections with sexual violence to demonstrate that the common focus on consent in Western sexual justice politics, sexuality education, and sexual violence prevention is inadequate for defining and promoting ethical sex and preventing sexual violence. In particular, I demonstrate that a consent focus allows men to (a) hold women responsible for communicating (non) consent; (b) define the conditions of sexual interactions; (c) achieve consent through violence and coercion; (d) accept "yes" as unfettered consent; and (e) minimize and justify sexual violence. I then articulate an alternative view of ethical sex that moves beyond consent and centers care, empathy, co-determination, and ongoing communication and attention, and highlight the importance of social norms and gender transformative approaches to sexual violence prevention.

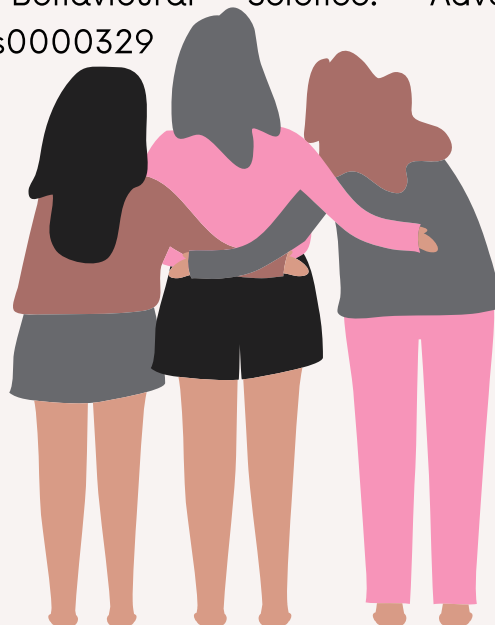
Jeffrey, N. K. (2022). Is consent enough? What the research on normative heterosexuality and sexual violence tells us. *Sexualities*. Advance online publication. <https://doi.org/10.1177/13634607221096760>

MEMBERS' RECENT PUBLICATIONS

The scope, nature, and impact of sexual violence among students from a Canadian university: A random sample study

Random sample research is important for documenting the ubiquity and context of sexual violence (SV) on university campuses but has been scant in the Canadian context. We contribute one of the only Canadian university random sample studies since the 1990s. We examined the scope, nature, and impact of SV in a large ($N = 977$) and diverse random sample of students from one Canadian university. We found that 23.2% of women, 9.6% of men, and 16.7% of nonbinary students reported experiencing SV at least once in the past 12 months. Roughly 6% of both women and men reported perpetrating SV at least once in the past 12 months, and no nonbinary participants reported any perpetration. The findings did not support a fall "red zone" of increased risk of rape and attempted rape for first- and second-year students. Women's victimization did not vary by race, international student status, sexual identity, or disability, but second-year women were at increased risk. Overall, most victims of rape and attempted rape were victimized by a man who was not a student on their campus but was known to them (most often a friend, date, or intimate partner). Rapes and attempted rapes were commonly in someone's home. Women reported significantly greater trauma and academic impact of victimization compared to men. Our results are important for informing future research, prevention, policy, and service provision on Canadian university campuses.

Jeffrey, N. K., Senn, C. Y., Krieger, M. A., & Forrest, A. (2022). The scope, nature, and impact of sexual violence among students from a Canadian university: A random sample study. *Canadian Journal of Behavioural Science*. Advance online publication. <https://doi.org/10.1037/cbs0000329>



CONVERSATION WITH DR. JEM TOSH: PART 2

By: Bidushy Sadika



Hello everyone,

Happy Spring! I hope you all are enjoying the warm and beautiful weather. Welcome to the Spring 2022 edition of the Section of Women and Psychology (SWAP) newsletter. This edition includes the second part of my conversation with Dr. Jem Tosh. I had the honour and privilege to interact with them in winter. Dr. Tosh's work exceptionally exemplifies the intersection of psychological and feminist knowledge to challenge the prevalence of violence and trauma amongst queer, trans, and nonbinary persons. To engage in this work, Dr. Tosh founded Psygentra, an organization that specializes in psychology, gender, and trauma. She has authored the following books, *The Body and Consent in Psychology, Psychiatry and Medicine: A Therapeutic Rape Culture, Perverse Psychology*, and *Psychology and Gender Dysphoria: Feminist and Transgender Perspectives*. Without further delay, let's hear more from Dr. Tosh about their journey as a psychologist with a focus on decentering dominant narratives (i.e., heteronormativity, cisgenderism, and white privilege), promoting inclusivity, and advocating education on important issues such as violence, trauma, and gender nonconformity.

Do you have any comments on your experience as an editor for the Psychology of Women and Equalities Review (POWER)? Specifically, how does your editorial position allow you to make significant contributions in the field of feminist psychology?



I started when I was a PhD student and I would say there are a couple of helpful things with that.

Firstly, it really demystified the process of publishing. For a lot of students, publishing

sounds very frightening – it feels a bit impossible. There's imposter syndrome of feeling like your work will never be good enough. Being able to see how the system works really helps with that and I've always encouraged any students I work with to publish early, to really feel the fear and do it anyway - and to not take the feedback personally.

It allowed me to be able to open up spaces for discussions around the experience of transgender and queer people. It also allowed me to bring in a bit more activism into academic spaces and publishing spaces. We had commentaries about protests. We had commentaries about conversion therapies. So, it definitely allowed me to reach out to people and say, "Hey, you're doing important work. Do you want to write about it?" And the initial reaction would be like, "Oh, I'm not an academic" or, "I'm not good enough to write something" but I would respond like, "No, no, we'll work with you. We'll find a way for you to be able to get this work recognized and for other people to hear about it".

I organized a protest against conversion therapy during my PhD and the one thing we really wanted from that was not to let it be forgotten, not to have it be just this one thing that happens on a day and people forget about it. So, we wrote about it a lot and we took the conversations that we had at that protest into academic spaces, into clinical spaces, into professional spaces and made people listen to those issues. Being an editor

meant that I was able to get those kind of pieces into places that wouldn't typically be accepted or sought out. I continue to do that with Psygentra.

I will point out that I left that publication when I moved to Canada in 2014. So, it's not a current position.

“There's an intersection of gender and race and gender nonconformity. It's a very marginalized group, they are not well represented within feminist psychology.”

What perspectives do you think are still missing from feminist psychology?

I would say it's getting there, but we have more work to do around including more genders and not being so tied to the colonial gender binary. There is a lot of feminist work that focuses on violence on women and girls, which is fine to focus on that, but not if you assume they're the only gendered groups that experience violence in that way. I also see a lot of work on violence against women that excludes trans women and it doesn't really acknowledge that trans women, especially black trans women, experience disproportionately high rates of violence, both sexual violence and murder. That's clearly a very important area we need to be talking about as feminists. There's an intersection of gender and race and gender nonconformity. It's a very marginalized group and they are not well represented within feminist psychology. They don't have a voice, but they're exactly the kind of people that we should be centering and foregrounding in our work and

research to subvert current power hierarchies regarding gender and race. The same with nonbinary survivors. If everything's in a very binary framework, it can be difficult for nonbinary survivors or psychologists to feel like feminist psychology is a space where they can do work - whether that's academic work, research work, activist work, or community work. If everything's very binary, where do I fit? How do I engage in these conversations that exclude me from the beginning? There are two ways that people can exclude others and that's either very explicitly in a very hateful homophobic, transphobic, sexist, racist kind of way, or those ways that just never really considered you in the first place, the kind of erasure exclusion. Both are problematic and they are in feminist psychology and feminist psychology spaces to varying degrees. So, we need to work at not only being more inclusive. I'll say that because what I try and do at Psygentra and what I like isn't about adding people in, it's about decentering. We should decenter whiteness, we need to decenter heterosexuality and cisgenderism so that there isn't one group in the middle and everyone else is on the outside.

“It can be difficult for nonbinary survivors or psychologists to feel like feminist psychology is a space where they can do work.”

What does the future of feminist psychology look like to you?

I hope feminist psychology's future is one that is really vibrant and includes many voices from different genders. At the minute it feels like we're spending so much time in these polarized debates of trans exclusion or trans inclusion, and it takes up so much time and energy from the other more important work that we could be doing. For example, a lot of trans health research focuses on access to gender affirmation treatments, but there's a significant number of trans people that have little chance of getting that because they're experiencing financial and housing insecurity. So much so, that accessing healthcare can seem impossible. There are many other areas where more research and representation is needed, yet we're having these back and forth debates that we've had before. We had them during the second wave and it's not new. I feel it does hold the whole discipline back from what we could be achieving. We could be dismantling the colonial gender binary together and opening up for more possibilities for people to thrive. I think that would be a much more important task to do.

“What I try to do at Psygentra and what I like isn't about adding people in, it's about decentering.”

How can we incorporate more diverse perspectives into our own work as a researcher or clinician or teacher?

It would be having a look at whose voices you're promoting, such as in your citations, like if you're talking about trans and nonbinary people make sure that you're including trans and nonbinary authors and not just cis people who are writing about them.

“We could be dismantling the colonial gender binary together.”

Just like when talking about racialized communities, you would want to make sure that you're centering Black folks, Indigenous folks, and people of colour in those conversations (including black trans authors, Two Spirit perspectives and so on). Similarly, with disabled people, who are you citing? Is it predominantly pathologising or medical discourses, or are you listening to and giving space to disabled academics? Who are you giving voice to in your work? As well as collaborations and bringing in guest speakers when you're teaching. This is important because one of the things I noticed when people teach about trans topics, is a lot of students have never seen or met a trans psychologist or a nonbinary psychologist, or even just reading about a trans person thriving in a psychology text. They're always framed as having significant 'mental health problems'. Inviting a trans psychologist into the classroom

(or hiring them to teach the course) can be really powerful for those students to see. We don't just write about these people, we work with them, they're part of psychology and the profession. So, that's important. The other thing that I've noticed a shift in, since I've been working in this area, is that originally no one was writing about it and then cis people started to try and give voice to trans issues, which is really important. But what I see now is a lot of cis people leading projects about trans people, getting the funding for it, getting the publications and the promotions and the trans academics can't get a foot in the door. So, they're on the project, but they're not the principle investigator. They're getting paid by the hour to do data collection or something. So, there's something again about

hierarchies and the difference between speaking with someone and speaking for them. For me, that's the difference

“ Look at whose voices you're promoting. ”

between including someone tokenistically, and dismantling the systems that excluded them in the first place. Again, that fits into feminist psychology about looking at power in different situations.

Disclaimer: Responses have been edited for length and/or clarity.



CALLS FOR PAPERS

Psynopsis Special Issue: Societal Change Issue 4, Vol. 44

The “Societal Change” issue of Psynopsis will focus on the issues that can divide, polarize or contribute to conflict for individuals, communities and societies.



It will focus on psychology’s role in understanding, bridging, and/or applying evidenced based behavioural science on issues that are among the most challenging of our time; often issues about which people have a range of strongly held beliefs and opinions. These can include the climate crisis, identity politics, extremism, COVID-19 (masking, stay at home orders, vaccinations), medical assistance in dying, and privacy.

Deadline for submissions: July 6, 2022

Guest editors: Dr. Kerri Ritchie, Ph.D., C.Psych and Dr. Meghan Norris, Ph.D.

Psychology of Aesthetics, Creativity, and the Arts Special Issue: Cultural and Racial Issues



Submission Deadline: June 1, 2022

Background

The vast majority of published scientific work on psychology of aesthetics, creativity, and the arts focuses on Western populations, and in particular on art forms that come from European and Anglo-Saxon histories. While there is significant new work that includes participants from China and Japan, cross-cultural and comparative work is rare.

Furthermore, work that investigates racial and ethnic differences within cultures focuses on art forms not traditionally seen in “high culture” venues; and art that investigates cultural issues such as prejudice, discrimination, equity, appropriation, diversity, disability, and indigenous knowledge is understudied. Similarly, published research on creativity across cultures, within understudied and marginalized populations, and the creativity of stigmatized groups is uncommon.

Details

The editors of *Psychology of Aesthetics, Creativity, and the Arts* (PACA) seek papers for a special issue devoted to cultural and racial issues in creativity, aesthetics, and arts research.

Papers for the special issue can be empirical or theoretical in nature, and could cover a wide range of topics under the umbrella of culture, diversity, disability, equity, race, ethnicity, and inclusion, or within the psychology of creative thought, aesthetic appreciation and evaluation, and artistic production, engagement, and experience. Papers on cultural appropriation, cross-cultural comparisons, activist art, and indigenous creativity would be particularly welcome. PACA defines art and creativity widely, which can include dance, theatre, visual arts, music, and creative thought, as well as architecture, circus, video games, and the like.

Papers should be submitted through the regular APA Manuscript Central, and will be subject to peer review. Please note in your cover letter and through the MC system that the paper should be considered for the special issue.

Papers can be submitted any time until June 1, 2022.

We anticipate publication of the special issue in 2023. Any authors with questions about manuscript appropriateness or relevance are welcome to contact Drs. Goldstein (tgoldste@gmu.edu) and Vartanian (oshinv1@mac.com)

About the journal

Psychology of Aesthetics, Creativity, and the Arts is the journal of Division 10 of APA, and published through APA. It holds a 2-year Impact Factor of 4.349 and a 5-Year Impact Factor of 4.224. It is currently ranked as the #11 Psychology – Experimental journal (out of 90), and the #1 journal in Interdisciplinary Humanities.

For more information and instructions to authors, please visit the journal homepage.
<https://www.apa.org/pubs/journals/aca>

CALLS FOR PAPERS

Couple and Family Psychology: Research and Practice Special Issue: Interpersonal Sexual Health Following Trauma Exposure: Implications for Assessment and Couples' Therapy

Submission Deadline: July 15, 2022

Special Issue Editor: Rebecca K. Blais, PhD

Background

Sexual health includes the ability to participate willfully and consensually in sexual encounters, experience a range of sexual responses (e.g., lubrication, physiological arousal, orgasm, satisfaction), and engage in sexual activity despite challenges (e.g., physical injury, sexually transmitted infections). Unfortunately, individuals that experience trauma often

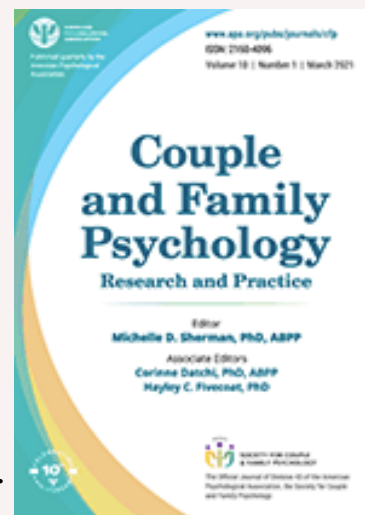
experience disruptions in their sexual health and well-being, and these disruptions may be influenced by trauma type (e.g., sexual vs nonsexual), trauma setting (civilian vs veteran), and trauma history (e.g., revictimization, cumulative exposure). Sexual health is part of the relational well-being of many romantic relationships. The impact of sexual health on interpersonal functioning, particularly in the context of trauma, is relatively understudied.

Correspondingly, implications for clinical practice are not well understood. This presents a critical gap in our knowledge that is limiting the development and delivery of clinical interventions to adequately support couples in which one or both members have experienced trauma.

Details

The current special issue seeks to grow this knowledge base to inform clinical practice and research.

Submissions may focus on basic or clinical research related to interpersonal sexual health in the context of trauma exposure. Case studies, review articles, or conceptual papers are appropriate. Submissions should focus on couple- or family-based matters.



All submissions must include a theoretical framework, empirical work (either original or reviewed), and/or implications for practice. Submissions may focus more explicitly on one; however, all elements should be covered.

Submissions for full articles should be no more than 25 pages in length. Brief reports should not exceed 15 pages. Regardless of format, papers must include a section in the discussion titled "Implications for Practice."

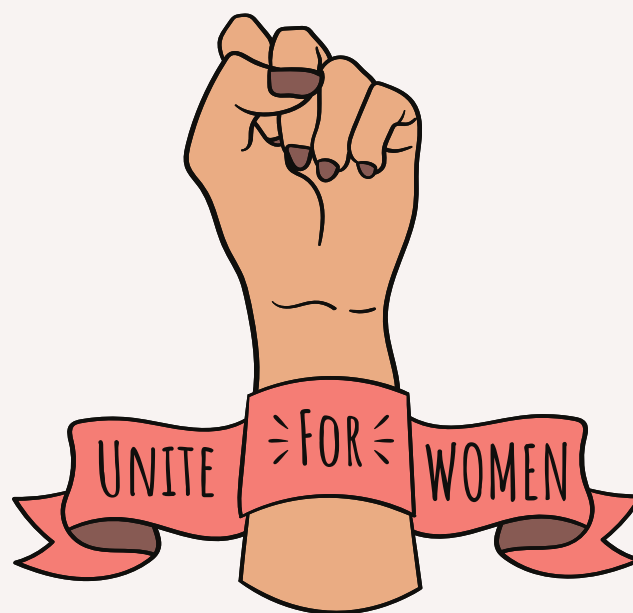
This special issue will include 6 to 8 articles, including an introduction to the special issue written by the guest editor.

Logistics

- Manuscripts for this special issue are due July 15, 2022.
- Manuscripts should be submitted through the journal's manuscript submission portal using the "Special Issue Article" type.
<https://www.editorialmanager.com/cfp/default1.aspx>
- Specify in the cover letter that the submission is intended for the special issue.
- Follow the journal's instructions to authors for information about how to prepare an article, which can be found on the journal's web page.
<https://www.apa.org/pubs/journals/cfp>

All papers will be initially screened by the editor, and papers that fit well with the theme of this special issue will be sent out for blind peer review.

Questions regarding the special issue should be addressed to the guest editor, Dr. Blais.



The Department of Psychology at Western University invites applications from exceptional researchers to fill two academic faculty positions in the area of social psychological sciences, broadly defined (including clinical psychology, developmental psychology, or basic or applied social psychology). Recognizing that our existing faculty complement does not reflect the diversity of the student and public communities we serve, this search will be limited to applicants from under-represented and historically excluded groups. Western Psychology values diversity and is committed to equity and inclusion. The successful applicants must have a demonstrated capacity to substantively contribute to an inclusive and diverse academic community. The anticipated start date will be July 1, 2023, or as negotiated.

Western University is committed to embedding a culture of equity, diversity, and inclusivity for all by increasing the representation of diverse members of faculty. The recruitment and retention of diverse faculty is critical to building a culture of inclusivity and to integrating expertise and experiences of equity-deserving groups into curricular offerings, research/scholarly activities, teaching and service. As a research-intensive institution of higher learning and a community leader, Western recognizes that our pursuit of research excellence and our commitment to equity, diversity and inclusion are mutually supporting.

The appointments will be probationary (tenure-track) at the rank of Assistant Professor. Salary will be commensurate with the candidate's career stage and rank.

We seek to hire faculty members who will establish rigorous research programs that will help define the future of psychological sciences. Qualified applicants must have a Ph.D. or equivalent. The successful applicants must have excellent communication skills and demonstrate potential to work collegially and collaboratively in a broad psychology department with diverse student body. The successful candidates will contribute broadly to the research and teaching missions of our comprehensive psychology department, with a demonstrable commitment to graduate and undergraduate education.

The successful applicants will have demonstrated research excellence and an outstanding publication record in a field of social psychological sciences, broadly defined. The successful applicants' research must fall within the areas of psychology typically funded by the Social Sciences and Humanities Research Council (SSHRC) of Canada. The successful applicant must also have a demonstrated capacity to contribute to graduate supervision and teaching in one or more the following research clusters in our department: Clinical Science and Psychopathology, Industrial/Organizational Psychology, or Social, Personality and Developmental Psychology.

Western's Department of Psychology is consistently ranked as one of the top psychology departments in Canada and internationally. We are a research-intensive department with a strong commitment to graduate and undergraduate education, and we have outstanding research facilities. We invite you to visit our website: www.psychology.uwo.ca. The university campus is in London, Ontario, a thriving city of 400,000 people located midway between Toronto and Detroit. With parks, river valleys, tree-lined streets, and bicycle paths, London is known as the "Forest City" and boasts galleries, theatre, music and sporting events, and many opportunities for outdoor activities.

With annual research funding exceeding \$220 million, and an international reputation for success, Western ranks as one of Canada's top research-intensive universities. Our research excellence expands knowledge and drives discovery with real-world application. Western also provides an exceptional employment experience, offering competitive salaries, a wide range of employment opportunities and one of Canada's most beautiful campuses.

All applicants to this cluster hiring opportunity must self-identify as belonging to an under-represented equity-deserving group within their cover letter. Because this is a special opportunity restricted to self-identified equity-deserving candidates, applicant self-identification information will be used for the purposes of screening and consideration. Please note that this information will be securely accessed only by members of a search committee and, for successful applicants, for the fulfillment of cluster hiring purpose(s). This particular search process follows the provisions for a special program as described in Section 14 of the Ontario Human Rights Commission in order to address the underrepresentation of academics from historically-excluded groups among our faculty complement.

Application:

Applicants are invited to submit the following via email:

- 1) letter of interest
- 2) curriculum vitae
- 3) equity, diversity, and inclusion (EDI) statement that describes the applicant's experiences with EDI and how their EDI-related values inform their research, teaching, mentorship, and service
- 4) statement of research interests
- 5) statement of teaching philosophy
- 6) three publications
- 7) names and contact information for three references
- 8) completed Application for Full-Time Faculty Position Form (<https://www.uwo.ca/facultyrelations/pdf/full-time-application-form.pdf>)

Western recognizes the potential impact that career interruptions can have on a candidate's record of research achievement. Applicants are encouraged to explain

within their application the impact of career interruptions. Assessment of eligibility and qualifications will take career interruptions into account.

The above materials should be emailed as individual PDF attachments, in confidence to:

Professor Scott MacDougall-Shackleton
Chair, Department of Psychology
psychology-recruitment@uwo.ca

Review of applications will begin on August 15, 2022. The anticipated start date for the position is July 1, 2023.

Please note effective September 7, 2021, all employees and visitors to campus are required to comply with Western's [COVID-19 Vaccination Policy](#).

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given priority.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Kimberley Baxter at kbaxter7@uwo.ca or 519-661-2065.



Check out the CPA website for
more Career ad postings
<https://cpa.ca/careers>

UPCOMING CONFERENCES

2022 American Psychological Association Convention

APA 2022 is where practitioners, researchers, educators, and applied psychologists from around the world come together to share transformative ideas and explore the most compelling issues in the discipline.

The Convention will take place in Minneapolis and virtually on August 4-6th.

Register for the conference at <https://convention.apa.org/>
Register by May 31st to receive the early bird rate.



AMERICAN PSYCHOLOGICAL ASSOCIATION

35th Annual Convention of American Indian Psychologists and Psychology Graduate Students

The annual convention for American Indian Psychologists and Psychology Graduate Students provides professional, government, and academic communities the opportunity to learn more about opportunities and challenges facing indigenous people, their culture, language religious and/or spiritual beliefs and values today.

The annual convention advances psychological education and training, scientific practice and organizational change to enhance the overall well-being, dignity, welfare, and future of native indigenous people and psychology.

The poster for the SIP Convention 2022 features a central photograph of a group of people on horseback in a lush, green mountain landscape under a blue sky with scattered clouds. The text on the poster includes: 'UPDATE: WE ARE GOING TO MEET VIRTUALLY' at the top right, the Utah State University logo at the top right, the title 'SIP CONVENTION 2022' in large orange letters, the dates 'Virtual Retreat: June 24- 26' and 'Virtual Convention: June 27 & 28' in orange, and the submission information 'Presentation submissions will be accepted from 3/5/22-4/2/22' at the bottom.

UPCOMING CONFERENCES

2nd Annual Canadian Organization for Gender and Sex Research (COGS) Research Meeting

About the Conference

The newly founded Canadian Organization for Gender and Sex Research (COGS) is holding our 2nd International Meeting which will highlight novel transdisciplinary perspectives on gender and sex research.

The conference aims to explore novel approaches to the conceptualization and investigation of sex/gender that can emerge from integrating different disciplines and world views.

Conference Objectives & Structure

1. To showcase transdisciplinary sex/gender theories, methods & research initiatives
2. To act as a platform for transdisciplinary engagement
3. To expose the gender and sex research community to ground-breaking approaches and methods to advance gender and sex research

Combining plenary and panel presentations, symposia & workshops with poster presentations and multiple social opportunities to network and learn about gender and sex research, we hope that this conference advance transdisciplinarity in gender and sex research.

Conference to take place May 29-31, 2022 in Montreal at Nouvel Hotel. The territory of the Kanien'keh:ka Nation

Learn more at <https://cogsresearch.ca/> or contact sexandgenderscience@gmail.com





THANK YOU.

We are seeking submissions for the following column for the September 2022 SWAP Newsletter. Submissions in English or French are welcome!

- 1. MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
- 2. METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
- 3. CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
- 4. UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
- 5. RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
- 6. FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
- 7. CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
- 8. BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me. Include: Title of the book, author(s), publication date, publisher, and your name.