

SECTION ON WOMEN & PSYCHOLOGY

VOL 49: ISSUE 1



Newsletter of the CPA/SCP Section
on Women & Psychology



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2022 - 2023 EXECUTIVE COMMITTEE MEMBERS



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MILENA MENECHETTI

Abstract Review Coordinator

Open Space Psychological Services; info@openspacepsychological.com

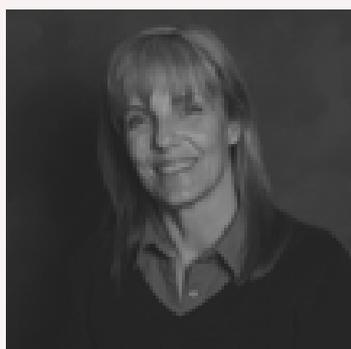
2022 - 2023 EXECUTIVE COMMITTEE MEMBERS



CARMEN POULIN

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2022 - 2023 EXECUTIVE COMMITTEE MEMBERS



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Chair, SWAP Archives Committee

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NICOLE JEFFREY

Student Paper and Awards Coordinator

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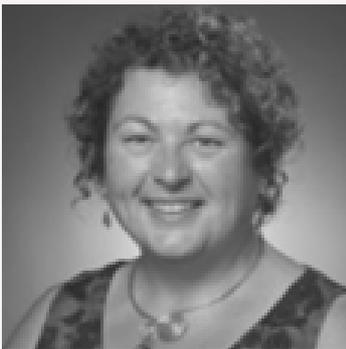


2022- 2023 PROVINCIAL/TERRITORIAL REPRESENTATIVES



CARMEN POULIN

New Brunswick Representative



COLLEEN MACQUARRIE

PEI Representative



LINDA MCMULLAN

Saskatchewan Representative

2022 - 2023 PROVINCIAL/TERRITORIAL REPRESENTATIVES



LYNN SLOANE

Alberta Representative



LUCIE KOCUM

Nova Scotia Representative



FIONA CUNNINGHAM

Newfoundland Representative

CHAIR'S MESSAGE

By: Sara Crann



Greetings to the SWAP membership! As I settle into my new role as SWAP Chair, I would like to express my gratitude to the SWAP Executive for entrusting me with this role. I would like to sincerely thank Lorraine Radtke, who is assuming the role of Past Chair, for her exceptional leadership, care, and dedication during the past two years – arguably some of the most challenging we’ve collectively experienced. With Lorrie at the helm, the SWAP Executive Committee had some of our most productive and collaborative years yet! As just one example, the “new normal” of virtual meetings created the opportunity for the Executive to meet several times a year instead of our usual annual meeting at the convention, resulting in a number of conference panels, symposia, and new initiatives. I am so grateful for Lorrie’s mentorship and support as I step into the Chair role.

I’d like to take this opportunity to introduce myself and my history with SWAP. I am an Adjunct Assistant Professor in the Department of Psychology at the University of Windsor and I work full-time as a research and evaluation consultant. I was first introduced to SWAP in 2013 by my graduate supervisor, Dr. Paula Barata, who is a long-time SWAP Executive Committee member.

As a Master’s student interested in girls’ and women’s health and wellbeing and trying to find my place within Psychology, Paula encouraged me to join the section and apply for the SWAP Student Paper Award. I joined the SWAP Executive Committee as the Web Maven/List Serve Coordinator (before SWAP had a social media presence!) in 2015. After serving as the Web Maven/List Serve Coordinator for two years, I took on the role of Student Awards Coordinator from 2018-2022. It was a pleasure and a privilege to read the many excellent student papers submitted to the competition each year. I particularly enjoyed announcing the annual SWAP Student Award winners at the section AGM each year. In 2020, SWAP introduced a new \$250 Student Presentation/Poster Award. SWAP now awards up to \$2,000 each year to support students presenting research related to girls and women and/or feminist psychology.

I would like to recognize and congratulate this year's award winners: Taranjot Kaur Dhillon (Student Paper Award), Dilpreet Lidder (Student Poster Award), Casey Oliver, Jann Tomaro, Bidushy Sadika, and Briar Innes (Travel Bursaries). I encourage you to read more about Taranjot's and Dilpreet's work in the Student Awards section of this newsletter.

This year's CPA convention in Calgary marked the first in-person CPA meeting in two years! Like many of you, it was my first in-person conference in as many years. Maybe also like many of you, I experienced a mixture of emotions and feelings about being back in person, including anxiety about returning to large, indoor gatherings. But I also felt joy from seeing friends and colleagues and a renewed sense of energy from listening to new research in person. A few important highlights from the convention included Dr. Jennifer Gomez's powerful CPA keynote address on "Cultural Betrayal: From Violent Silencing to Healing for Black Women and Girls," and SWAP's 2021 SWAP Distinguished Member and 2022 Featured Speaker Dr. Lynda Ross's engaging and theatrical presentation titled "Between the Lines: Working in/with Depression." Another highlight at the convention was learning about the members and the work of SWAP's Leadership, Diversity, and Inclusion Committee.

The Committee, which is comprised of SWAP members (many of whom are students) and led by SWAP Executive Member Dr. Paula Barata, organized and facilitated this year's highly successful social hour.

We also welcomed 4 new members onto the Executive Committee (Storm Balint, Bidushy Sadika, Milena Meneghetti, Karen Blair) in the months leading up to and during the convention and I look forward to working with all of you!

I am thankful to be a part of the SWAP community and excited for the year ahead!



EDITOR'S MESSAGE

By: Bidushy Sadika

Hello everyone,

Welcome to the September 2022 edition of the SWAP newsletter!

I am thrilled to introduce myself as SWAP Newsletter Editor and would like to thank the SWAP Executive and the Past Editor, Jenna Cripps, for entrusting me with this role. During the past year, I have thoroughly enjoyed my role as an Assistant Editor, and I hope to continue contributing to the SWAP newsletter in significant ways!

As I take up the Newsletter Editor role, the SWAP is looking to fill the Position of Assistant Newsletter Editor. The duties of Assistant Newsletter Editor include providing a column for each edition of the newsletter (e.g., book review, interview, essay, etc.) with a focus on diversity and inclusivity. This focus is of particular importance as we as a feminist community continue directing our efforts towards intersectional feminism and activism. The term is two years, with the possibility of extension. The newsletter is released to the SWAP membership three times per year (i.e., September, January, and May), therefore the position would involve several hours of concentrated work three times per year. Those interested in the position can get in touch via email.

I want to thank everyone who submitted content for this newsletter! Your contributions are immensely appreciated.



It is a pleasure to be able to feature your work and learn about the amazing research being conducted in feminist psychology! If you publish any articles, books, or book chapters that you think may be of interest to the SWAP community, I encourage you all to send me the reference and abstract, and an announcement will be posted in an upcoming edition of the newsletter. Submissions in English and French are welcome. This is a great way to continue promoting feminist research, share ideas, and support one another.

We attended the 2022 CPA Annual Convention in-person for the first time since 2019.



Pictured above: Jennifer Gómez, SWAP Key Note Address in CPA 2022, "Cultural Betrayal: From Violent Silencing to Healing for Black Women & Girls"



Pictured above: (From the left) Lenox Mou, Gena Dufour, Dayanga Randeniya, SWAP Symposium in CPA 2022, "Addressing Gaps in Sexual Violence Research"

In this issue, you will find several items from the 2022 CPA convention including the SWAP annual general meeting minutes, the SWAP winning student paper, announcements regarding the Feminist Mentoring Award Winners and the winner of the SWAP Distinguished Member Award. Congratulations to this year's award winners! Additionally, you can find annual reports from members of the SWAP Executive with a range of important information for SWAP members. You will also find information regarding the SWAP social media and recent publications of two members. The edition also includes calls for proposals, job postings, and announcements for upcoming conferences.



Pictured above: Bidushy Sadika, SWAP Oral Talk in CPA 2022, "The Impact of COVID-19 Pandemic on Gender-Based Violence (GBV) Against Immigrant Women in Canada"

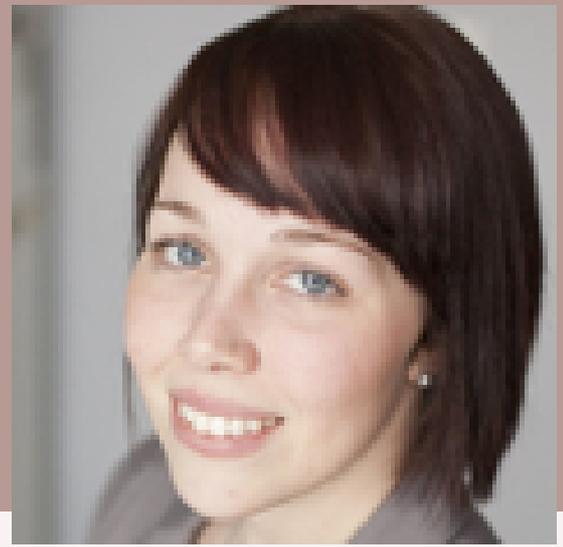
Please feel free to contact me at any point during the upcoming year with any submissions, comments, or questions!

Bidushy Sadika (she/her)
Western University
bsadika@uwo.ca

Support
~ All ~
Women

SWAP ANNUAL GENERAL MEETING MINUTES

By: Sara Crann



Minutes of the 2022 Annual Business Meeting Canadian Psychological Association Section on Women and Psychology

June 17, 2022
4:00 PM – 5:00 PM
Calgary, Alberta

Chair: Lorraine Radtke
Past Chair: Janelle Kwee
Chair Elect: Sara Crann

1. Welcome and Introductions

The meeting was called to order by the Chair. Lorraine Radtke welcomed everyone to the business meeting.

2. Approval of the Agenda

The agenda was presented by Lorraine Radtke. It was also circulated to the Membership by email in advance of the AGM. There were no requested corrections to the agenda.

3. Approval of the Minutes of the 2021 Business Meeting

The 2021 Business Meeting minutes were published in the SWAP September 2021 newsletter and circulated by email to the SWAP membership. There were no requested corrections to the minutes.

4. Awards

The presentation of the 2022 Distinguished Member Award was made by Charlene Senn on behalf of Carmen Poulin, the Nominations Coordinator. A description of the award was given. Charlene presented the 2022 Distinguished Member Award to Dr. Paula Barata, a faculty member at the University of Guelph. Dr. Barata thanked SWAP for the award. Dr. Barata will be invited to be the Section Featured Speaker at the 2023 Convention in Toronto, Ontario.

The presentation of the 2022 Feminist Mentor Award was made by Tanja Samardzic, the Student Representative. A description of the award was given. Tanja presented the 2022 Feminist Mentor Award to Dr. Emily Coffey, a faculty member at Concordia University. Dr. Coffey was not at the AGM to receive the award in person so the plaque will be delivered by mail.

The presentation of the 2022 Student Awards was made by Sara Crann, the Student Awards Coordinator and Chair Elect. A description of the awards was given. Sara presented the 2022 Student Paper Award to Taranjot Dhillon and four travel bursaries to Bidushy Sadika, Jann Tomaro, Briar Inness, and Casey Oliver.

A photo of the award winners was taken. The Chair thanked all of the Award Coordinators and reviewers for their hard work and congratulated the winners on their accomplishments.



Pictured above: (From the left) Sara Crann [Chair]; Taranjot Dhillon [Student Paper Award Winner]; Jann Tomaro, Bidushy Sadika, & Briar Inness [Student Travel Bursary Winners] & Paula Barata [Distinguished Member Award Winner]

5. SWAP Executive Reports

The SWAP Executive Reports were circulated by email to the SWAP membership prior to the Convention.

6. Proposed Executive Slate

- Section Chair:** Sara Crann
- Past Chair:** Lorraine Radtke
- Treasurer:** Noreen Stuckless
- Newsletter Editor:** Bidushy Sadika
- Student Representative:** Storm Balint
- Membership Coordinator:** Lana Stermac
- Web Maven/List Serv Coordinator:** Vacant
- Student paper and Award Coordinator:** Nicole Jeffrey
- Nominations Coordinator:** Carmen Poulin
- Abstract Review Coordinator:** Vacant
- SWAP-Division 35 Liaison:** Pam McAuslan
- Provincial Representatives Coordinator:** Charlene Senn
- Chair, Status of Women Committee:** Paula Barata

Calls for nominations to fill the two vacant positions were made by Lorraine Radtke. Paula Barata described the duties of the Abstract Review Coordinator and Nicole Jeffrey described the duties of the Web Maven/List Serv Coordinator. Both Paula and Nicole offered support and guidance to new Executive Members in these roles. Karen Blair volunteered to fill the Web Maven/List Serv Coordinator position. Milena Meneghetti volunteered to fill the Abstract Review Coordinator position. Lorraine indicated that Sara Crann, the incoming Chair, would follow up with the Executive Committee about approving the nominations.

7. SWAP Leadership, Diversity, and Inclusion Project (Paula Barata)

Paula Barata presented on the work of the SWAP Leadership, Diversity, and Inclusion Committee. She shared the history of the committee, their purpose, and how they work together. She presented their current project on mentorship hubs and described how the committee's work on this project has evolved over time. The presentation included displaying the online platform the committee was considering using to host the hubs. There was discussion with attendees at the AGM about CPA's rules and requirements for sections to host/facilitate section-related communication outside of official CPA channels. Paula will follow up with Cara Bernard at CPA to learn more about the viability of the Wix platform.

8. Other Business

No other business.

9. Adjournment

TREASURER'S REPORT

By: Noreen Stutcka



Financial Report

We are in a sound financial position. All our expenses for 2021 were paid including \$1,200 for the Student Paper Awards and Poster prizes, \$300 for a Panel speaker, \$399.75 for plaques and \$369 for CPA Administration fees. We did not have a 2021 SWAP Reception because the Conference was on Zoom. The Closing Balance as of Dec. 31, 2021 was \$5,136.42

The Opening Balance as of January 1, 2022 was \$5,136.42.

The Closing Balance as of August 31, 2022, is \$4,952.12 including receiving \$2,504 for CPA dues, paying \$1,500 for student awards, \$336 Administrative fees, \$720 for the June SWAP Reception and \$468.30 for AV expenses at the SWAP AGM.

SWAP Financial Report (August 31, 2022)

OPENING BALANCE: January 1,
2022

\$ 5,136.42

REVENUE

CPA DUES \$ 2,840

EXPENSES

AWARDS \$ 1,500

ADMINISTRATIVE FEES \$ 336

RECEPTION \$ 720

AV COSTS AT CPA \$ 468.30

TOTAL EXPENSE

\$ 3,024.30

CLOSING BALANCE

\$ 4,952.12

MEMBERSHIP COORDINATOR REPORT

By: Lana Stermac



**Total SWAP Membership for 2022 = 223
(SWAP Membership for 2021 = 209)**

Membership in SWAP increased in 2020, largely in the CPA student affiliates categories. Below are the current membership numbers listed within membership categories. We sent a membership reminder to all previous members this year (see below) alerting them the opportunities within SWAP as well as CPA membership categories and fees.

Membership Type:

CPA Members = 84

CPA Student Affiliates = 106 (1 campus student rep)

CPA Member Early Career = 9

CPA Retired member = 3

CPA Member Parental Leave = 2

CPA Fellows = 7

Retired Fellow = 1

Honorary Life Fellows = 7

CPA International Affiliates = 1

CPA Complimentary Member = 3

CPA Complimentary Membership = Section Associate = 1 (not counted)

2022 letter to SWAP members,
As it is time for annual CPA renewal. I am sending a friendly reminder and request that you also renew your SWAP (Section on Women and Psychology) membership.



SWAP is an active CPA section that sponsors important workshops, symposia and papers at the annual CPA convention. The SWAP newsletter features events, publications, awards, grants and other information relevant to the section. We have a number of awards for students – both travel bursaries and research awards. There is also an annual Distinguished Member award and a Feminist Mentoring award.

I also wanted to draw your attention to the CPA membership categories and fees. There are categories for Members (with differentiated fees), Student Affiliate, Section Associate, Special Affiliate and International Affiliate. The details of membership categories and fees can be found at <https://cpa.ca/membership/becomeamemberofcpa/memberrates/> and benefits at <https://cpa.ca/membership/>.

It would be great to have your continued membership and to see you at our events. Please also consider encouraging your colleagues and students to join SWAP.

WEB MAVEN REPORT

By: Nicole Jeffrey



Updates and activity since last year:

- Managed the Canadian Feminist Psychology (CanFemPsyc) listserv by inviting new members and monitoring shared content.
- Maintained the SWAP/CPA website as needed. For example:
 - Updated Past Awards pages with recent winners, Award Applications page with current call for applications, Homepage to better highlight and link to our other webpages, Status of Women Committee page with information about our recent initiatives (MMIWG panel; Leadership, Diversity, and Inclusion Subcommittee), etc.
 - Created new Connect page with information on how to connect with SWAP and previously compiled information about other feminist psychology listservs.
 - Found an old SWAP page that was not linked to our homepage (<https://cpa.ca/sections/swap/feministresearchers/>). Requested that it be linked to our homepage. Assisted the SWAP Student Representative in updating the list.
- Created an updated poster advertising the different ways to connect with SWAP (social media, listserv, etc.) and shared on social media and in SWAP newsletter.
- Maintained an active social media presence (Facebook and Twitter).
- Shared SWAP-relevant content with members and followers through social media and listservs.
- Continued SWAP's Emerging Canadian Feminist Scholars Profile Series where we profile student and recent graduate members of SWAP on social media and in our newsletter. The series has been very successful and well-received. We have profiled 35 emerging scholars since we started in September 2020 (11 more since June 2021).
- Monitored SWAP's Information-Sharing Request Form that I created last year (<https://bit.ly/swap-info-share>) for SWAP members and friends of SWAP to submit content relevant to feminist psychology for us to share on social media, through the CanFemPsyc listserv, or with SWAP members.



STATUS OF WOMEN COMMITTEE REPORT

By: Anita Shaw

MMIWG Panel Planning Committee:

- Ms. Anita Shaw, Section on Women and Psychology, University of Northern BC
- Dr. Stryker Calvez, Chair of Indigenous Peoples' Psychology, University of Saskatchewan Ms. Joanna Collaton, Past-Chair of Section for Students in Psychology, University of Guelph
- Dr. Nicole Jeffrey, Section on Women and Psychology, University of Windsor
- Dr. Amanda Lints-Martindale, Co-Chair of Rural and Northern Psychology, University of Manitoba
- Dr. Pam McAuslan, Section on Women and Psychology, University of Michigan

This year, the work of the Status of Women Committee focused on five outcomes from the MMIWG panel presentation that took place at the CPA virtual convention on June 21, 2021.

1) MMIWG panel recording:

A recording of the panel presentation was available on the CPA website and through the SWAP webpage until December 31, 2021.

2) MMIWG panel Q & A:

Attendees at the presentation were given an electronic link through which they could submit questions to the panelists. These questions and answers were included in the executive summary, described below.



3) Executive Summary:

Three student panelists produced an executive summary of the MMIWG panel. Efimoff, I. H.,* Kumar, K.,* & Mehak, A.* (2021). Psychology's Reckoning: Executive Summary of the Canadian Psychological Association's Missing and Murdered Indigenous Women and Girls Panel. CPA. *All authors contributed equally. https://cpa.ca/docs/File/Sections/SW/AP/MMIWG%20Panel%20Executive%20Summary%20D1_posted.09.29.21.pdf

This was distributed to the CPA membership through the SWAP webpage.

4) Psynopsis issue:

Psynopsis, 2022, Issue 1 was dedicated to the MMIWG Report. Dr. Jennifer Chalmers and Dr. David Danto served as guest editors for this beautiful issue. https://cpa.ca/docs/File/Psynopsis/2022/Psynopsis_Vol44-1.pdf

Six of the eight student panelists published in this issue.

5) Educational package:

We are in conversation with Dr. David Mercer, Chair of the CPA Education and Training Committee, regarding the possibility of developing an education / training package based on the MMIWG panelists' recommendations for distribution to, for example, Canadian universities.



SWAP LEADERSHIP, DIVERSITY, AND INCLUSION COMMITTEE'S POD MENTORSHIP PROGRAM

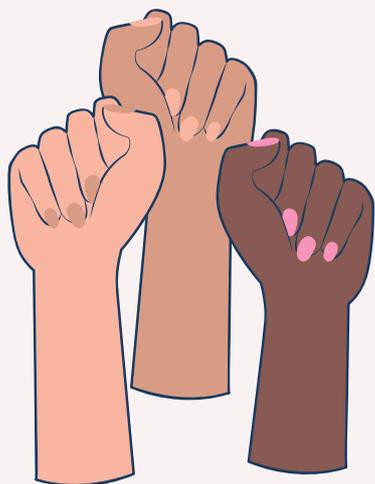
By: Bidushy Sadika

During the CPA Convention in June 2021, SWAP hosted a virtual social event on fostering leadership, diversity, and inclusion within SWAP and CPA. In response to the themes discussed in the online event—such as the need for increased community, professional development, and increased skills and confidence—the SWAP Leadership, Diversity, and Inclusion Committee was formed in January 2022. The Committee is comprised of SWAP members at different stages of their career and is chaired by Dr. Paula Barata, a Professor in Applied Social Psychology at the University of Guelph.

For our inaugural project we are developing a mentorship program for SWAP members. Our program will use mentorship 'pods,' which are small groups of 3-6 people who provide mentorship to each other surrounding a particular theme or interest, without reinforcing hierarchy or power dynamics.

The first few 'pods' will be created based on themes/interests that SWAP members feel are important to them, such as: 1) Identities (e.g., BIPOC [Black, Indigenous, and People of Colour], Francophone, and 2SLGBTQIA+ [Two-Spirit, Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, and Asexual]); and/or, 2) Career interests and career stages (e.g., applying for tenure or graduate school). The purpose of this pod mentorship program is to promote leadership, diversity, and inclusion within SWAP as well as provide members across Canada and beyond with meaningful mentorship connections.

Interested SWAP members will be able to self-select into pods by joining one or multiple pods based on their interests and/or needs. They will also have the option to form a pod or seek a specific kind of mentor. The Committee will facilitate the creation of pods and invite experienced or senior members if needed and/or requested.



The pod members will usually decide on pod activities, meeting themes, and questions to spark connection and discussion. There will be an online forum to host the pods, which will also provide a space for members to connect with their fellow pod members and have discussions related to their pod's theme.

The SWAP Leadership, Diversity, and Inclusion Committee plans to launch the pod mentorship program in January 2023 with an online event.

To learn more about the project and be invited for the launch, please scan the QR code in the attached flyer.

The SWAP Leadership, Diversity, and Inclusion Committee

Bidushy Sadika, Dayanga Randeniya, Maddy Doucette, Jem Tosh, Sandrine Poulin, and Paula Barata



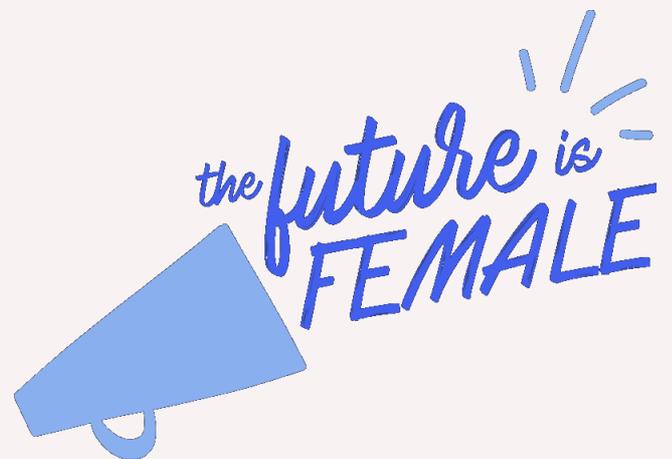
PROGRAMME DE MENTORAT DU COMITÉ SUR LE LEADERSHIP, LA DIVERSITÉ ET L'INCLUSION DE SWAP

By: Sandrine Poulin

Lors du Congrès de la SCP en juin 2021, SWAP a organisé un événement social virtuel sur la promotion du leadership, de la diversité et de l'inclusion au sein de SWAP et de la SCP. En réponse aux thèmes abordés lors de l'événement en ligne — tels que l'accroissement de la communauté, le développement professionnel et l'acquisition de compétences et de confiance — le comité sur le leadership, la diversité et l'inclusion de SWAP a été formé en janvier 2022. Le comité est composé de membres de SWAP à différentes étapes de leur carrière et est présidé par la Dre Paula Barata, professeure en psychologie sociale appliquée à l'Université de Guelph.

Notre projet initial est le développement d'un programme de mentorat pour les membres de SWAP. Notre programme utilisera des pods de mentorat, c'est-à-dire de petits groupes de 3 à 6 personnes qui contribueront mutuellement à l'expérience d'apprentissage autour d'un thème ou d'un intérêt donné, et ce, sans renforcer la hiérarchie ou les rapports de pouvoir.

Les premiers pods seront créés en fonction des thèmes et intérêts que les membres de SWAP jugent importants, tels que : 1) les identités (p. ex., PANDC [personnes autochtones, noires et de couleur], francophone et 2SLGBTQIA+ [bispirituel·le·s, lesbiennes, gays, bisexuel·le·s, transgenres, queer et/ou en questionnement, intersexué·e·s, asexué·e·s et diverses orientations sexuelles et identités de genre]); et/ou, 2) les intérêts professionnels et les différentes étapes de carrière (p. ex., soumission de candidature pour un poste d'enseignement permanent ou pour l'admission dans un programme d'études supérieures). Le but de ce programme de mentorat est de promouvoir le leadership, la diversité et l'inclusion au sein de SWAP ainsi que de fournir aux membres des relations de mentorat significatives à travers le Canada et au-delà des frontières du pays.



Les membres SWAP intéressé·e·s pourront choisir de rejoindre un ou plusieurs pods en fonction de leurs intérêts et/ou de leurs besoins. Il sera également possible de créer un groupe ou de chercher un profil spécifique de mentor. Le comité sera responsable de créer les pods et d'inviter certain·e·s membres expérimenté·e·s au besoin et/ou si demandé. Les membres des pods décideront généralement des activités, des thèmes de réunion et des questions pour susciter la connexion et la discussion au sein du pod. C'est à partir d'un forum en ligne que les pods seront accessibles et ce forum fournira également un espace permettant aux membres d'entrer en contact avec les autres membres du pod ainsi que d'avoir des discussions liées au thème de leur pod.

Le comité de leadership, de diversité et d'inclusion de SWAP prévoit de lancer le programme de mentorat en janvier 2023 lors d'un événement en ligne.

Pour en savoir plus sur le projet et pour recevoir une invitation au lancement, veuillez scanner le code QR dans l'affiche ci-jointe.

Le comité sur le leadership, la diversité et l'inclusion de SWAP

Bidushy Sadika, Dayanga Randeniya, Maddy Doucette, Jem Tosh, Sandrine Poulin et Paula Barata



STUDENT AWARDS COMMITTEE REPORT

By: Sara Crann



Student Paper Award winner: Taranjot Kaur Dhillon

Taranjot Kaur Dhillon is currently pursuing her PhD in Behavioural and Population Health in Applied Health Sciences in the Exercise and Body Image Lab under the supervision of Dr. Kimberley L. Gammage at Brock University in Ontario, Canada. She completed her undergraduate studies in Kinesiology and Masters in Applied Health Sciences. Taranjot focuses on qualitative and mixed methods research, knowledge translation, and body image in ethnic populations, specifically South Asian women, and hopes to expand on the body image literature. Outside of academia, Taranjot has an interest in community outreach, such as working with older and vulnerable populations and organizations that focus on marginalized populations and Gender-based violence prevention.

Student Travel Bursary Winners:

Casey Oliver, Lakehead University
Jann Tomaro, McGill University
Bidushy Sadika, Western University
Briar Inness, McMaster University

SWAP has the privilege of providing student awards to support undergraduate and graduate students undertaking and presenting research relevant to women and/or feminism at CPA. The deadline for submitting an application was April 29, 2022.

Each year, we award a \$500 Student Paper Award to the student whose work provides the strongest contribution to feminist psychology, the psychology of girls and women, and/or focus on activism or other applications of feminist theory/research. Papers are also evaluated for how well they address issues related to diversity, their methodological excellence, and clear and effective writing style. As we return to meeting in person this year, SWAP is pleased to reinstate travel bursaries to help cover the cost of attending the conference. We are offering 4 travel bursaries worth \$250 each. This year we have introduced a \$250 Student Poster Award (modified from the virtual presentation award we have offered the past two years).



Student Poster Award Winner: Dilpreet Lidder

Dilpreet Lidder is a recent graduate with a bachelor's degree in psychology who is currently working alongside colleagues to create a manuscript for this study. Her love for research has led to extensive volunteer work in various labs, learning about diverse topics, working as a research assistant on multiple projects, and as a behavioural interventionist helping children diagnosed with an autism spectrum disorder. Dilpreet's lifelong goal is to broaden research and create a difference in minority mental health, along with exploring her research interests in body image and technology.

The Differences in the Effects of Parental Teasing on Body Dissatisfaction Among Caucasian and South Asian Females

Dilpreet Lidder, B.A., Amané Halicki-Asakawa, B.A. & Maya Libben, Ph.D.
PLAN Lab, Department of Psychology, UBC Okanagan



ABSTRACT

The goal of the current study was to investigate the impact of parental teasing on body dissatisfaction among South Asian and Caucasian females. 209 participants (73 South Asian, 136 Caucasian) completed an online survey that included the Perceptions of Teasing Scale, Body Shape Questionnaire, Beck's Depression Inventory and Rosenberg Self-Esteem Scale. Self-reported parental teasing (regarding weight) was higher among South Asian females compared to Caucasian females. Parental teasing regarding weight was found to be a significant predictor of body dissatisfaction, above and beyond self-esteem and depression, among both South Asian and Caucasian females. Finally, the direct relationship between parental teasing, regarding weight, and body dissatisfaction appears to be stronger among South Asian females.

INTRODUCTION

- Parents influence their children's body image through verbal messages which can potentially cause harm when transitions to weight teasing, possibly impacting eating behaviours!
- Many eating issues stem from pre-existing risk factors such as body dissatisfaction. Body dissatisfaction is an established predictor of the onset and maintenance of eating disorders?
- Limited research has examined the relationship between parental teasing on body dissatisfaction. Furthermore, it is unclear whether ethnic differences exist regarding rates of parental teasing and their relationship to body dissatisfaction?

The goal of this study was to examine the relationship between parental teasing and body dissatisfaction among Caucasian and South Asian females.

METHOD

PARTICIPANTS
73 South Asian, 136 Caucasian female undergraduate students

	South Asian		Caucasian		Mean Difference
	Mean	SD	Mean	SD	
Height (inches)	64.97	2.54	65.78	3.38	-0.81
Weight (lbs)	135.77	24.88	142.29	24.86	-6.52*
BMI	22.5	3.98	23.4	2.97	-1.1
Siblings	2.55	0.92	2.51	0.87	0.04
Birth Order	2.73	1.95	3.21	1.96	-0.48

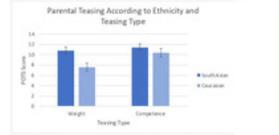
*p<.05

- MEASURES**
- Perceptions of Teasing Scale (POTS)**
 - 11-item questionnaire of teasing
 - Part 1 measures weight teasing
 - Part 2 measures competence teasing
 - Replaced "people" with "guardian(s)"
 - Body Shape Questionnaire (BSQ)**
 - 34-item questionnaire on body dissatisfaction
 - Beck's Depression Inventory (BDI)**
 - 21-item scale measuring depression
 - Rosenberg Self-Esteem Scale (RSE)**
 - 10-item scale of self-thoughts

RESULTS

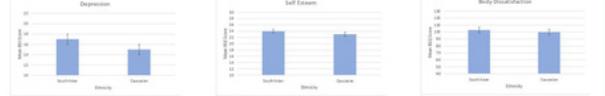
1) Does self-reported parental teasing differ between South Asian and Caucasian female participants?

- A 2 (Ethnicity: Caucasian, South Asian) x 2 (Teasing Type: Weight, Competence) ANOVA revealed a significant interaction ($F(1,417) = 6.50, p = .01$).
- Planned comparisons indicated that **parental teasing regarding weight was significantly higher for South Asian as compared to Caucasian participants** ($F(1,29) = 29.17, p < .001$).
- Groups did not differ with respect to levels of parental teasing regarding competence.



2) Does self-reported body dissatisfaction, depression or self-esteem differ between South Asian and Caucasian participants?

- Groups did not differ significantly on measures of body dissatisfaction (BSQ), self-esteem (RSE) or depression (BDI).



3) Does parental teasing about weight predict body dissatisfaction above and beyond depression and self-esteem among South Asian and Caucasian females?

- Hierarchical multiple linear regression
 - Model 1: Depression (BDI) & Self-Esteem (RSE)
 - Model 2: Depression (BDI), Self-Esteem (RSE) & Teasing about Weight (POTS Part 1)
- Parental teasing about weight predicted body dissatisfaction above and beyond self-esteem and depression among both South Asian and Caucasian females
- Parental teasing was the only significant predictor in Model 2 for South Asian females
- Parental teasing, depression and self-esteem were all significant predictors in Model 2 for Caucasian females

		South Asian		Caucasian	
		Model 1	Model 2	Model 1	Model 2
BDI	B	2.01**	1.15	1.19**	1.00*
	β	0.51**	0.29	0.31**	0.26*
RSE	B	-0.32	-1.40	2.48**	2.23**
	β	-0.05	-0.02	0.38**	0.34**
POTS	B	-	3.75**	-	4.00**
	β	-	0.52**	-	0.40**
R ²		0.22**	0.46**	0.43**	0.48**
	F	9.90**	19.18**	50.00**	42.59**
ΔR^2			0.24**		0.06**
	ΔF		29.72**		16.31**

*p<.05
**p<.01

DISCUSSION

Takeaways:

- Self-reported parental teasing regarding weight appears to be significantly higher among South Asian females compared to Caucasian females.
- Parental teasing regarding weight is a significant predictor of body dissatisfaction, above and beyond self-esteem and depression, among both South Asian and Caucasian females.
- The relationship between parental teasing regarding weight and body dissatisfaction appears to be stronger among South Asian females.

Implications & Future Direction:

These findings contribute to the current literature surrounding parental teasing, body dissatisfaction, as well as more specifically the South Asian population. There is a need for more culturally diverse scales and research examining the effects of parental teasing on body dissatisfaction.

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Presented at the Canadian Psychological Association: CPA's 83rd Annual National Convention, Calgary, AB, June 2022

Pictured above: SWAP Winning Student Poster, Dilpreet Lidder



SWAP WINNING STUDENT PAPER

By: Taranjot Dhillon

Understanding the Relationship between Body Image and Menopause in South Asian Canadian Women

Body image research has predominately examined young, Caucasian, able-bodied women and is rooted in the Western ideal of beauty, which emphasizes thinness with some muscle tone (Cash & Smolak, 2011). However, examining more diverse social identities, including older and non-White (i.e., South Asian women) women, is important to conduct for greater research equity.

South Asian ethnicity is defined as descending from the nations of India, Pakistan, Afghanistan, Bangladesh, Nepal, Bhutan, Maldives, and Sri Lanka. South Asian women are expected to place their family and community above all to uphold a good reputation within their community; as such, personal goals and beliefs are both suppressed and sacrificed. To contrast, in Western cultures, "independent, personal goals have priority over group goals, social behaviour is guided by attitudes, personal needs, rights and contracts, and relationship maintenance is critically analyzed for advantages and disadvantages" (Ahmad et al., 2012, p. 248). The 'two-world hypothesis' (Katzman & Lee, 1997) phenomenon occurs when there is an affiliation to more than one culture, which is experienced by many South Asian women living in Western societies (e.g., Canada). Given the influence of cultural factors on body image (Cash, 2012) and lack of knowledge and research in South Asian women, to better understand body image in this population, cultural ideals and practices must be examined.



Studies investigating body image in South Asian Canadian women are few; however, research with samples from other Western countries show South Asian women tend to have more negative body image (e.g., body/skin tone dissatisfaction) than White and other ethnic women (e.g., African Caribbean and Hispanic; Sahay & Piran, 1997; Swami et al., 2013). Similarly, there are few studies examining menopause with samples of South Asian women living in western countries (see Hunter et al., 2009). Menopause, a critical period for women, occurs after 12 consecutive months with no menstrual cycle and marks the end of the reproductive phase of life (Nelson, 2008).

Given the lack of research on body image and menopause experiences of South Asian Canadian women, there is a limited understanding of this group. The link between body image and important health-related outcomes (e.g., eating and exercise behaviours, depression, self-esteem; Slevic & Tiggemann, 2011; Tylka & Wood-Barcalow, 2015) shows the importance of exploring and addressing issues of menopause and body image specific to South Asian women.

Providing these women with the opportunity to discuss their experiences will allow their voices to be heard on this important topic and enhance the knowledge of researchers and practitioners working with these individuals. Pearce et al. (2014) noted that cultural influences of menopause and empowering women to learn about menopause management will assist healthcare professionals in improving their care for menopausal and post-menopausal women.

As such, this study used interpretive phenomenological analysis (Smith et al., 2012) to explore the relationship between body image and menopause in South Asian Canadian women. This qualitative methodology is particularly useful for under-researched phenomena, as it allows for constructive and insightful interpretative accounts of individual experiences (Peat et al., 2019). Nine first-generation South Asian immigrant Canadian women (aged 49-59 years), in perimenopause or postmenopause, took part in online semi-structured individual interviews.

Overall, three themes were constructed (Appendix A: Figure 1). Complexity and intertwining of body image and menopause showed women understood body image as a multidimensional construct, but their own body image focused on weight and appearance. For instance, Harinder explicitly noted, "Size doesn't matter. There could be anything. It could be any size, right? You would want most females to be able to voice their opinion and be strong and be able to respect it for that". Yet, participants concurrently upheld the Western appearance ideal, emphasizing weight (particularly thinness) and youth. Participants described their personal ideal to be slim, pretty, with nice hair and skin, and no wrinkles (consistent with the Western ideal; Cash & Smolak, 2011).

The second theme, "It's just something we go through silently" described the disconnect from their bodies (e.g., 'sense of betrayal) and lack of support from family and the South Asian community. Most participants felt they could not seek advice and were unsure who to turn to; only after their own menopause experiences would their mothers and other family members openly speak about their own experiences. Some showed anger and resentment, while others were saddened, because they were unable to find the needed support, which was nonexistent from the South Asian community. The final theme, The push and pull of South Asian and Western cultures focused on the ongoing conflict between South Asian and Western cultural perspectives on beauty, body image, and aging. For example, at the beginning of their menopause transition, participants felt unprepared or lacked the knowledge to detect/cope with their body's changes and symptoms. Many participants mentioned either letting "nature take its course" or refraining from using Westernized medicine practices (e.g., hormone replacement therapy), and instead opted for naturopathic and herbal practices to mediate their menopause symptoms. A few participants did reflect a distrust of western medicine for managing their menopause, thus suggesting conceptual gaps and understanding of menopause.

As the first study to explore body image and menopause experiences in South Asian Canadian women, this study highlights the need for the inclusion of South Asian women in body image and menopause research. Results highlight a conceptual gap between researchers' and women's understanding of body image and menopause. Moreover, destigmatizing the concepts of body image and menopause, and developing culturally-appropriate and community-based interventions and resources (e.g., workshops, seminars) are needed to support South Asian Canadian women through these important time periods (e.g., menstruation, aging, menopause) in their life.

Given the underlying narrative of the conflict between Western versus South Asian cultures, examining the impact of acculturation in this group may uncover potential protective strategies for subsequent generations of South Asian women. Greater representation of this population is critical to understanding body image and its correlates, which can lead to the formation of newer and more inclusive theories, concepts, and literature.

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APPENDIX A

Figure 1
Thematic Map of Themes and Subthemes



STUDENT REPRESENTATIVE REPORT

By: Tanja Samardzic



Convention Presentations: This year, the Abstract Coordinator and I facilitated a shared symposium information document to aid in the creation of SWAP symposia. We put out a call for researchers' information (name, institution, and brief synopsis of the work they wish to present) and shared the document among all those who submitted their information to us. From there, researchers could connect with other researchers whose work was similar to their own but who they may not have otherwise known about to create symposia to be presented at this year's convention. From this process, we received 9 submissions.

SWAP Feminist Researcher List Update: In consultation with the Web Maven, I undertook an update of a previously existing list of researchers in Canada who study issues related to feminist psychology and the psychology of women, girls, and gender. This list is meant to help students seeking graduate supervisors and those wishing to network or collaborate. We went through the previous list, which was last updated in 2013, and updated profiles as well as removed researchers whose work no longer fit the identified criteria. We also conducted a search of other psychology faculty across Canada whose work is in alignment and added those. The list is now updated on the SWAP website: <https://cpa.ca/sections/swap/feministresearchers/> There are also instructions on the website about how to add oneself, change one's information, or suggest other additions to the list.

Feminist Mentoring Award 2022: This year, there were 7 outstanding, well-written, detailed applications, many with multiple letters by dedicated, passionate students who have spoken so highly of their feminist mentors. The adjudication process is currently underway. I am pleased to announce that I received a high response rate to my email request for assistance adjudicating from various SWAP members. Thank you to those who offered their assistance!



FEMINIST MENTORING AWARD WINNER

By: Tanja Samardzic



Congratulations to the 2022 Feminist Mentoring Award Winner Dr. Emily Coffey!

Dr. Emily Coffey is an Assistant Professor in the Department of Psychology at Concordia University. Dr. Coffey obtained her Ph.D. in Neuroscience from McGill University in 2016. Dr. Coffey's primary focus is neuroplasticity associated with complex tasks, using musicianship (and its interaction with language) as a model. Her team uses a variety of neuroimaging tools (i.e. MEG, EEG, fMRI, DWI, VBM) to study the neural bases of auditory processing, hearing-in-noise, and musician advantages, and their relation to training. They are also combining these areas with new techniques that can causally influence sleep-dependent memory consolidation, such as closed-loop auditory stimulation. Ultimately, their goals are to understand how training and sleep interventions can maintain auditory and language function and improve learning and quality of life throughout the lifespan. Dr. Coffey believes that a more equal and scientifically-literate society can be achieved through offering mentoring and support to all students - especially women and underrepresented groups - and by teaching mentoring and communication skills to all science trainees.

From the student nominees, we heard that Dr. Coffey has proven time and time again that she is invested in the success of her mentees as students and researchers. She was especially supportive during the taxing COVID-19 pandemic, going above and beyond for her students and focusing on collaborative solutions to come through the pandemic as a stronger team. Students emphasized her availability to discuss any problems they may experience in their academic and/or personal lives. Dr. Coffey's embodiment of "working with us, instead of having us work for her" was especially valued by her students. What especially struck reviewers was her focus on collaboration within the lab, thus creating a friendly and positive atmosphere for everyone, as well as her leadership, kindness, and empathy. Congratulations, Dr. Coffey!

Contact: emily.coffey@concordia.ca

*Empowered
Women
Empower
Women*

ABSTRACT COORDINATOR REPORT

By: Paula Barata

We received a good number of submissions for presentation at the 83rd CPA Annual Convention in Calgary. Given that people did not know if the convention would be online or in person, I was pleased with the number of submissions that we received, which exceeded the previous year. In particular, the number of submissions for symposia has been steadily increasing in the last few years, and we are very fortunate to have five symposia accepted at this year's convention. I believe this is, at least in part, due to Tanja Samardzic's efforts to help connect people doing similar research who may want to present at the convention. We also had SWAP submissions in all of the other categories: posters, 12-minute talks, snapshots, and panel discussion. Thank-you to everyone that submitted a contribution through SWAP.



Each submission was reviewed by 2 – 3 of our 9 anonymous reviewers. I would like to give a big thank-you to our SWAP reviewers, which included three student members and six regular members. Given the crazy couple of years that we have had, I am especially grateful to the reviewers who so carefully evaluated the abstracts, and all provided their feedback on time.

DIVISION 35 LIASION REPORT

By: Pam McAuslan

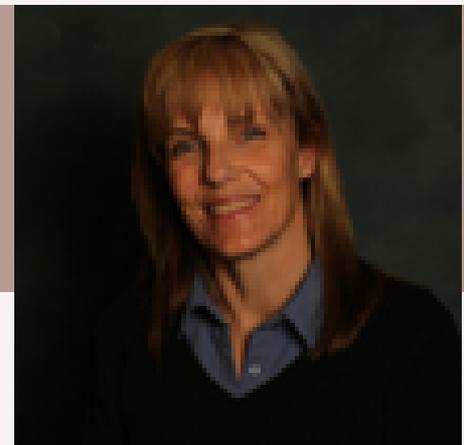
Division 35 News:

Current President: Carrie Castañeda-Sound, PhD

Division 35 Website: contains resources and information about the sections within Division 35

APA Convention:

- August 4 – 6 in Minneapolis, MN in-person and virtual
- Here's a link to [keynote speakers](#)
- I will relay more information to the confem email group when a list of SWAP events is announced



McAuslan Activity: 2021 – 2022

- Attended Executive Committee meeting at APA Convention (August 2021)
- Attended Mid-Winter Executive Committee meeting (February 2022)
- Will attend Executive Committee meeting at upcoming APA Convention

NOMINATIONS COORDINATOR REPORT

By: Carmen Poulin

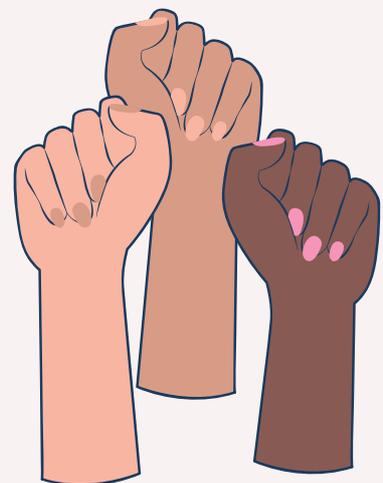
The SWAP Distinguished Member Award for 2021 was Dr. Lynda Ross (Athabasca University) who will give the 2022 SWAP keynote address at the upcoming CPA congress in Calgary on 17 June (Session ID: 69886 – Virtual Section Featured Speaker; Room: Neilson 1 (3rd Floor), 15:00 – 16:00 h). The title and abstract of her presentation are as follows:

Title: "Between the Lines: Working in/with Depression."

Abstract: "This presentation will examine Emmy Gut's contribution to psychology. She developed a unique theory which, although largely uncelebrated, distinguished productive from unproductive depression. The presentation will also describe her relationship with Dr. John Bowlby, a leading psychoanalyst famous for his work on attachment theory. A year following her second husband's death in 1969, Ms. Gut contacted Bowlby because his work on mourning spoke to her own deep and unabating state of grief. While her views of the world were clearly coloured by bouts of depression, Ms. Gut's extensive and detailed correspondence with Bowlby, spanning a period of two decades, documents the ways in which her work was influenced by their personal, therapeutic, and intellectual involvement. Through a deconstruction of the text of Ms. Gut's letters to Bowlby, this presentation will explore the impact of their relationship on her personal and theoretical understandings of depression. In doing so, the story presented encourages the continued assessment of the psychiatric discourse surrounding disorder generally and depression specifically. More broadly, this analysis provides additional support for a continued feminist exploration of strategies to create alternative normalizing discourses to acknowledge without pathologizing women's painful responses to challenges they face in contemporary society."



The 2022 SWAP Distinguished Member Award will be announced on June 17 at the 2022 AGM, as the evaluation of the nominees is ongoing.



DISTINGUISHED MEMBER AWARD WINNER

By: Carmen Poulin

It is with great pleasure that I would like to announce the recipient of the 2022 SWAP Distinguished Member Award -- Dr Paula Barata – in recognition of her longstanding, extensive, and distinguished contributions to feminist issues in psychology in general, and in particular for her research in the area of interpersonal violence against women. Dr Barata's deserves this award not only on the basis of her research, but also of her teaching, mentorship, and extensive service contributions to many institutions, including SWAP. Dr Barata consistently and purposefully infuses a feminist vision and understanding in all that she engages in for the betterment of women and gender equality and equity.

Dr Barata's **leadership** is evident in her role to build a research infrastructure in the service of women's health and well-being. She has collaborated with feminist researchers and students in various projects to prevent sexual violence and coercion in intimate relationships to name just a couple from a long list. She applies her expertise in diverse methodological approaches to the service of feminist research. She mentors students and nurtures the organisation of events to celebrate and showcase research on gender parity and by BIPOC women.

Her feminist **teaching and mentoring** are renowned, and many of her students have followed in her footsteps and occupied (and still do) leadership positions in SWAP. Her mentorship has been recognised by SWAP as the recipient of the Feminist Mentoring Award in 2015, and by her university (UofG).



She is the **author or co-author** of more than 60 presentations at scholarly conferences and published more than 50 articles, book chapters, invited contributions, and non-refereed publications. The quality of her contribution has been recognised as she shared awards such as the APA Georgia Babladelis Best Psychology of Women Quarterly Paper. Many of her publications are in tear-one international journals such as Sex Roles, Psychology of Women Quarterly, Archives of Sexual Behavior.

Her **feminist service** has benefitted numerous academic and community institutions, not the least of it, SWAP. In fact, in spite of all of her professional commitments, she just recently agreed to play a leadership role as the Chair of the Status of Women Committee.

Dr Barata's collaborative and respectful approach to feminist work and her extensive contribution to feminist psychology and the psychology of women and girls in Canada set her apart: She is clearly deserving of this recognition.

PROVINCIAL REPRESENTATIVE COORDINATOR REPORT

By: Charlene Y. Senn

SWAP Provincial and Territorial Representatives Coordinator's Report Submitted May 2022 By Charlene Y. Senn, PhD



SWAP recognizes that we have neglected the Provincial and Territorial Representative role in recent years and as a result have failed to benefit from the experience, knowledge, skills, and passion that the individuals who filled these roles were otherwise willing and able to share. We have also had a number of openings in rep positions and had some SWAP members very happy to step out of their position after many years of service. The SWAP Executive asked me to be part of re-energizing and possibly rethinking this important role. With their help, I called a meeting of the current and outgoing Provincial and Territorial Representatives in October of 2021 to brainstorm ideas.

Many thanks to Fiona Cunningham, Lucie Kocum, Colleen MacQuarrie, Linda McMullen, Carmen Poulin, Lynn Sloan, and SWAP Executive members, Lorrie Radtke, Sara Crann who were in attendance. It became quickly apparent that there was a need for a 'job description' for the Rep position so that individuals would know in advance what the positions involved and would potentially be attracted to these roles. It would also help Reps who have taken on the roles to know more clearly what they should or could be doing to help SWAP and SWAP members in their local and provincial context.

Past Provincial/Territorial reps have:

- brought concerns from their province to the SWAP membership or executive

- been a resource to undergraduate and graduate students in their area/institution including nominating people for SWAP awards, getting the word out about student paper and travel awards, etc.
- organized pre-conference workshops [last one organized in 2019 by Colleen MacQuarrie and colleagues "Shifting Directions/Paradigms: Psychology in Action as a De-Colonizing and Empowering Force"]
- and ... have indicated support for SWAP by stepping forward but then wasn't sure what to do!

We brainstormed other possible roles and reviewed the brainstorming notes from an earlier Reps meeting several years ago (thanks Carmen!). We hope to come up with a 'job description' from these discussions that outlines the regular tasks that the Reps will be involved with annually and provide some guidance for other activities they may wish to take on an ad hoc or as interested basis. Some ideas for things for Reps to be involved in or to lead included:

- making visible what pre-conference workshops offer to local communities including feminist students and practitioners (increase interest and attendance locally)
- organizing virtual salons (like those advertised by APA's Society for Qualitative Inquiry (SQIP))
- identifying province-specific needs including doing advocacy
- getting the word out by advertising of awards and increasing SWAP's social media presence
- encouraging SWAP membership amongst their networks
- and many others.

We also discussed two ideas for possible restructuring of the one province/territory = one SWAP representative model. They included two ideas that resonated with the group because they build in support, collaboration, and a reflection of the varied backgrounds/careers/career stages of SWAP members and therefore access to different networks within our discipline. The first was to have a pairing of a student and new or established feminist psychologist in each province/territory. The second was to have a pairing of practice/community/academic (any two) feminist psychologists. This was also seen as a way for SWAP to expand its reach, e.g., to more practitioners for example. There was a lot of enthusiasm for these ideas and the group at the meeting didn't see them as mutually exclusive, so if anyone want to volunteer as part of such a pair, we would welcome that ... starting now!

I will be drafting a 'job description' and circulating it to the group for feedback and then will bring it to the membership of SWAP. If you have thoughts or suggestions about any of these ideas that you would like us to consider or have other ones, please be in touch (csenn@uwindsor.ca). We have several openings for representatives so feel free to volunteer. We are committed to having two virtual meetings of SWAP Representatives each year outside of CPA. I'm behind in organizing the next one but hope to do so soon for early fall.



CONNECT WITH *SWAP*



Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and SWAP!



SWAP (@CPA_SWAP)



CPA Section on Women and Psychology (CPA.SWAP)



cpa.ca/sections/SWAP



Canadian Feminist Psychology listserv



Emerging Canadian Feminist Scholars Profile Series



Share news and events with SWAP and friends bit.ly/swap-info-share

Learn more about all the ways you can connect with SWAP!



Questions? Contact SWAP's webmaven: nicole.jeffrey@uwindSOR.ca

EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES



In this ongoing series featured in our newsletter and on social media, we profile emerging scholars and practitioners of feminist psychology. Are you a student or recent graduate and SWAP member interested in being profiled? Learn more at bit.ly/swap-info-share or contact SWAP's incoming Web Maven at kblair@trentu.ca or outgoing Web Maven at nicole.jeffrey@uwindsor.ca.

We paused this series over the summer but look forward to introducing more of our emerging scholars soon!



MEMBERS' RECENT PUBLICATIONS

Sexual violence among postsecondary students: No evidence that a low response rate biases victimization or perpetration rates in a well-designed climate survey

The purpose of this study was to assess the accuracy and representativeness of common census-sampled campus climate surveys given the potential for misestimating sexual violence (SV) rates on campuses due to low response rates and self-selection bias in research (mixed findings in previous research). We compared SV rates obtained from a census-sampled campus climate survey with a lottery draw (a common method for collecting campus SV data) with those obtained from a gender-stratified random sample survey with individual incentives. We found no evidence that census-sampled campus climate surveys misestimate SV: our low response rate census-sampled survey produced very similar rates to our high response rate random sample survey. Our research suggests that less costly and labor-intensive census-sampled surveys, when well-designed, produce sufficiently accurate and representative SV estimates on campuses despite their lower response rates.

Jeffrey, N. K., Senn, C. Y., Krieger, M. A., & Forrest, A. (2022). Sexual violence among postsecondary students: No evidence that a low response rate biases victimization or perpetration rates in a well-designed climate survey. *Journal of Evidence-Based Social Work*. Advance online publication. <https://doi.org/10.1080/26408066.2022.2086443>

Navigating violence and risk: A critical discourse analysis of blind women's portrayals of self-protective measures

Women with disabilities experience high rates of violence and harassment, yet meaningful violence prevention interventions providing the opportunity to learn how to be active agents in their own self-protection are virtually non-existent. To understand why, we draw on insights from feminist disability studies to explore some of the unexamined assumptions and discourses in gender-based violence prevention research. We then apply a feminist critical discourse analysis to focus groups with blind and partially sighted women to explore their talk about violence and self-defence to understand how they portray self-protective measures, and what practices those portrayals engender. We discerned three portrayals: self-protective measures as necessary against strangers, a delimited responsibility, and an effective means to an end. These portrayals and their subsequent practices demonstrate how the participants navigate violence while living with vision loss. We also consider the implications of our analysis for future directions in gendered violence prevention research.

Fabricius, A., O'Doherty, K., & Rutherford, A. (2022). Navigating violence and risk: A critical discourse analysis of blind women's portrayals of self-protective measures. *Feminism & Psychology*. <https://doi.org/10.1177/09593535221080352>

MEMBERS' RECENT PUBLICATIONS

Evaluation of the transfer of training for a sexual assault resistance program enhanced with sexuality education

The Enhanced Assess, Acknowledge, Act (EAAA) Sexual Assault (SA) Resistance Program is a theoretically sound, evidence-based program providing SA resistance education within a positive sexuality framework. It was shown to substantially reduce sexual assault victimization among university women who participate (Senn et al., 2015). Staff training can either enhance or impede successful program scale-up and implementation. In this paper, we evaluate the transfer of training to implementation sites (i.e., postsecondary institutions) using a train-the-trainer model. Using pre- and post-training surveys and post-training interviews conducted from 2016 to 2020 with 33 implementation staff members from multiple sites, we answered the following research questions: (1) Did the training meet its overall goal of preparing implementation staff? (2) What training components were perceived to contribute to training effectiveness and implementation staff preparedness? Results suggested that our model of training was effective. Competence, confidence, and knowledge and ability increased significantly after training, and most staff perceived the training to be highly useful and effective (especially for preparing them to address EAAA participant issues). Practice and feedback from trainers through active learning techniques were especially important. Although implementation staff reported being well prepared to deliver the training or program, they reported being less prepared for handling other implementation-related activities and issues (that the training was not necessarily designed to address in-depth). Our findings suggest a need to enhance existing training on self-care and supporting program facilitators and for ongoing support and reminders from program purveyors to ensure that implementers are making use of existing resources. This study fills important gaps in the literature as few studies have examined the transfer of training for SA prevention programming.

Jeffrey, N. K., Senn, C. Y., Hobden, K. L., Barata, P. C., McVey, G. L., Radtke, H. L., & Eliasziw, M. (2022). Evaluation of the transfer of training for a sexual assault resistance program enhanced with sexuality education. *Sexuality Research and Social Policy*. Advance online publication. <https://doi.org/10.1007/s13178-022-00749-0>

CALL FOR SWAP SYMPOSIA

By: Storm Balint



Do you have research relevant to the Section on Women and Psychology (SWAP) that you would like to present at the annual Canadian Psychological Association (CPA) Convention from June 23-25, 2023, in Toronto, Ontario?

SWAP creates a community of researchers, teachers, and practitioners interested in the psychology of women and feminist psychology, to advance women's status in psychology, promote equity for women in general, and educate psychologists and the public on relevant topics to women and girls.

It can sometimes be difficult finding others whose work is similar to yours. The Graduate Student Representative for SWAP hopes to help in this process by creating a shareable contact information form that will allow you to see what work others are doing and perhaps join to create a symposium.

The process:

1. Send your name, institution, academic email address, a few keywords that best capture your research, and a brief (no more than 250 words) abstract about the work you would like to present at the CPA 2023 convention to balints@uwindsor.ca. Please note that this will be shared with other students and faculty who also provide the same information via email.
2. Each person's information will be compiled into one document by the Graduate Student representative.
3. If you provide your information, you will receive that list. The purpose of the list is so that you can see the work of other students and faculty across Canada and possibly join to create a symposium.

4. A symposium presentation features 3 papers. If you see two other individuals whose work may fit with your own under a more general theme, it will be up to you to contact them and coordinate the creation of the symposium.

The deadline to submit abstracts to CPA is toward the end of November; however, the official date has not yet been announced. **Therefore, the deadline to submit the above information will be sent out in the upcoming weeks through SWAP social media and emails circulated to SWAP members and program secretaries.** The final list will be sent out a few weeks before the CPA abstract deadline, giving you plenty of time to review the list and contact potential others whose work relates to yours. Note: those with unique topics that cannot be matched with others to be presented in a symposium will still be able to submit their work in other formats.

If you are interested in participating and/or have any questions, please send them to Storm Balint, the Graduate Student Representative:
balints@uwindsor.ca

Please see <https://convention.cpa.ca/> for more information about the convention and <https://cpa.ca/sections/swap/> for more information about SWAP.

We hope to see you in June 2023!

CALLS FOR PAPERS

Trauma, Violence, & Reproductive Rights A Special Issue of the Journal of Trauma & Dissociation

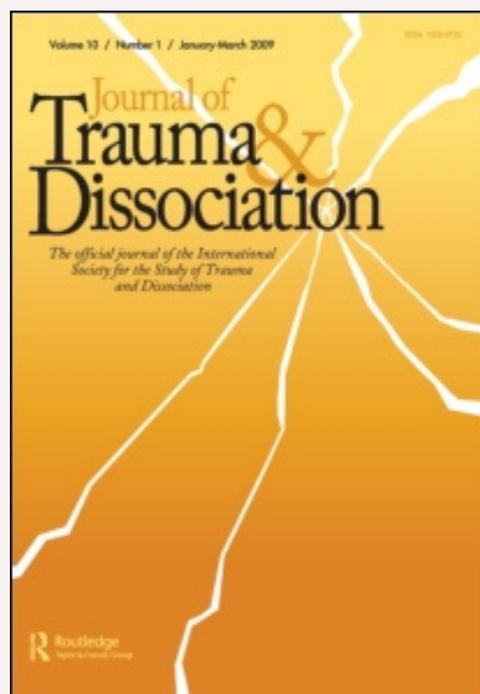
Special Issue Guests: Heather McCauley, Maria-Ernestina Christl, & Anne DePrince

Submission Deadline: November 15, 2022

Email for Guest Editors:

jtd.reproductiverights@gmail.com

The links between trauma, violence, and reproductive autonomy are unequivocal. Reproductive coercion is a form of intimate violence where perpetrators exploit their partners' reproductive autonomy to exert power and control. Researchers have largely examined reproductive coercion in the context of an intimate relationship, documenting the prevalence and correlates of this form of intimate violence. This work has demonstrated that marginalized and minoritized groups are disproportionately affected by reproductive coercion. However, scholarship on reproductive coercion has yet to clarify structural determinants underpinning these findings, as well as the ways that broader family systems, communities, and governments may perpetrate reproductive coercion to maintain inequitable power systems.



With this Special Issue of the Journal of Trauma & Dissociation (JTD) we aim to explore the intersection of trauma and reproductive rights. We are particularly interested in articles grounded in principles of reproductive justice that consider the outer layers of the social ecology. Potential topics could include but are not limited to: impacts of institutional (e.g., college/university) or government policies at the intersection of intimate violence and reproductive rights; applications of institutional betrayal and courage to understanding reproductive coercion, autonomy, and/or justice; theoretical perspectives on reproductive coercion; intersections of racism, homophobia, transphobia, and reproductive autonomy; impacts of trauma, violence, and reproductive rights for health and economic equity.

We welcome submissions including original empirical research and theoretical papers. For consideration for the special issue, manuscripts of no more than 5,500 words (including references and all text) must be submitted by November 15, 2022 by email to jtd.reproductiverights@gmail.com. All submissions deemed potentially appropriate by the special issue editors will undergo peer review. The papers will be evaluated on their topic relevance, methodological rigor, and implications for application. Final acceptance will depend on approval by the special issue editors and the editor-in-chief of JTD.

All submitted manuscripts that meet the requirements for this special issue will undergo peer review. Final selection of manuscripts will be based on relevance and potential impact, methodological rigor, scientific and/or clinical value, implications for application, and available space. Final acceptance will be based on approval by the special issue guest editors and the editor-in-chief of the Journal of Trauma & Dissociation. Authors are welcome (but not required) to submit abstracts for feedback regarding appropriateness for this issue to jtd.reproductiverights@gmail.com.

See the Journal of Trauma & Dissociation website for more information about the submission requirements: <https://dynamic.uoregon.edu/jjf/jtd/>

Manuscripts should be 1500-5500 words. For more instructions, see Submission Instructions for Authors at <https://dynamic.uoregon.edu/jjf/jtd/instructions.html>

Email submissions directly to the co-editors: jtd.reproductiverights@gmail.com

Submission deadline: November 15, 2022

Interested in peer reviewing for this special issue? Email us at jtd.reproductiverights@gmail.com.

For more information about the Journal of Trauma & Dissociation, see: <https://dynamic.uoregon.edu/jjf/jtd/>.

[Return to JTD Home Page](#)

CALL FOR PROPOSALS



Association for Women in Psychology Conference

March 3-5, 2023 | Westin Buckhead, Atlanta

Submission Deadline: November 4, 2022

Email for questions about the proposal:
awpsych2023@gmail.com

This year's theme is **Engaging Transformative Justice as Feminist Praxis**. The conference will help attendees to envision creative ways of approaching mental health, scholarship, and activism that are non-carceral and liberatory-embodiment the essence of diverse and inclusive feminisms. Our invited speakers will help us think critically about our feminist practices within the context of community-building, radical inclusivity, activism, and mental health as an institution. Pre-Conference workshops will occur on Thursday, March 2, 2023, followed by a welcome reception from 5-7pm and additional activities. Our first keynote speaker will kick off a full day of presentations and conversation on Friday, March 3, concluding with music and dancing. Saturday, March 4 will open with the annual awards ceremony and our second keynote speaker, followed by additional presentations, opportunities to volunteer with Atlanta-based organizations engaging in feminist justice work, and more fun! Presentations will continue Sunday morning, March 5, followed by a closing ceremony that will wrap up the conference midday.

CALL FOR PROPOSALS

The abolitionist perspective contends belief that all people deserve to live with integrity and dignity and to be treated according to their full humanity and as such, is consistent with feminist psychology. Through the lens of abolitionist feminism, we can analyze and dismantle oppression through an approach that acknowledges the intersectional and structural violence that people and communities face. This year's conference will focus on AWP's commitment to "challenge unexamined privilege and dominant discourses that marginalize and oppress within psychology and the wider society" through the perspective of abolitionist feminism. To honor this theme, we specifically welcome proposals related to the following:

Highlighted Sub-Themes:

- Transformative Justice Processes within Psychology Spaces
- Non-Carceral Approaches to Healing Interpersonal and Community Harm
- Abolition
- Abortion Rights and Reproductive Justice
- Environmental Justice and Ecofeminism
- Community-Based Interventions in Gender-Based Violence
- Trans and Gender Diverse Inclusivity

All proposals related to feminist psychology are welcome and will be reviewed. If your proposal does not directly address one of the subthemes listed above, please discuss the relevance of your work to the broader conference theme.

PROPOSAL SUBMISSION INSTRUCTIONS

Pre-Conference Workshop: Pre-Conference Training Workshops are interactive mini-courses designed to provide extended learning experiences and professional development in a specific area. They encompass various topics of interest and normally carry continuing education (CE) credits for psychologists and other professionals. Pre-Conference Training Workshops will be scheduled for Thursday, March 3rd. Half-day workshops are either 8am-12pm or 1pm-5pm; full-day workshops are 8am-5pm with a one hour lunch break. Separate fees are charged for Pre-Conference Training Workshops. Registration and attendance at the full conference is not required. Presenters receive a portion of workshop attendee fees. (Time = 4 hours or 8 hours). In order to be eligible for Continuing Education (CE) credits, proposals must include 3-5 Learning Objectives and a Curriculum Vitae (CV) for each presenter.

Conference Workshop: Workshops are designed to share skills, knowledge, and/or experience in research, issue-oriented, or learning/practice areas. Workshops will last 50 minutes and should be live, interactive sessions.

Symposium: Panel presentations of up to 3 papers, grouped together regarding a shared topic of interest. Sessions must include a chair who will facilitate the session and may also have a discussant. Sessions will be 50 minutes and may be either live or pre-recorded with time available for participant Q&A.

Structured Discussion: These are live, 50-minute facilitated dialogues designed to bring together those working on similar problems, issues, or concepts to discuss new ideas and to engage in problem-solving. Presenters share their ideas and facilitate group discussion. The majority of the discussion should be focused on audience participation.

Paper Presentation: Formal presentation of theoretical issues, research data, clinical case material, treatment methods, program descriptions, etc. More interactive presentations are preferred. Individual papers are grouped together by the program review committee around similar themes. Please allow time for introduction and audience questions (12-15 minutes).

Poster Presentation: Visually inviting presentations of an individual study or project, including graphs, tables, pictures, etc. Additionally, the poster author(s) should be available for the discussion of their work during the poster session.

Lightning Talk (Abbreviated Paper Presentations): 7-minute presentations of theoretical issues, research data, clinical case material, treatment methods, program descriptions, etc. Presenters will upload their video ahead of the conference, and the conference organizers will group up to 5 presentations on similar topics in a 50-minute session, including time for Q&A.

Book Blitz: Authors of new books released between January 2020 and March 2023 will discuss their work in a 5-7 minute presentation, along with other authors. Presentations are followed by a celebration of our authors at the book table. Full details about poster dimensions and how to prepare for presentations will be sent to all accepted presenters. Tech support for creating presentation materials using captioning technology will be available. Accessibility coordinators will also be available throughout the conference to ensure that each session has appropriate support. Tech and accessibility coordinators may be reached at: awpsych2023@gmail.com

SUBMISSION REQUIREMENTS AND PROCEDURES

Proposals can be submitted online starting September 23, 2023. The priority deadline is October 28 and proposals submitted by this date will be given top priority for inclusion in the program. **Submissions will be accepted through November 4.** There will be no further extensions. Please limit to 2 presentations per person, except poster submissions. To submit, go here: <https://www.memberleap.com/members/proposals/propselect.php?orgcode=AFWP&prid=1128807>

All submissions must include:

- The contact information for all presenters
- 250-500-word abstract describing the session with scholarly references to be used for peer review. (For symposia, you must also include a 50 word abstract for each individual paper.)
- 50-word brief abstract describing the session to be used in the conference program

- If you would like your presentation or workshop to be considered for CE credits, or would prefer that your workshop be offered during the Pre-Conference times, you will be able to indicate this interest on the submission portal.

NOTICE OF ACCEPTANCE/REJECTION

Proposals will be accepted on the basis of masked review. Notification of acceptance or rejection of program proposals will be made to the corresponding author by early December 2022. The corresponding author has the responsibility to inform co-authors. **Questions about the call for proposals? Email: awpsych2023@gmail.com**

CONFERENCE REGISTRATION

All participants are required to register for the conference. Registration will be available online from the 2023 Conference link on the AWP website at: <https://awpsych.org/>, starting in November 2022. Register by Friday, February 3, 2023, to receive early registration rates.

CONFERENCE PLANNING COLLECTIVE

Michelle Aiello, Dawn Bates, Kenna Bolton-Holz, Gia Davis, Karol Dean, Rachel Dyer, Rebecca Gwira, Vanessa Hetting, Cassandra Hinger, Devin Kelly, Sharon Lamb, Maggie Manges, Shay McManus, Tiffany O'Shaughnessy, Noelany Pelc, shola shodiya-zeumault, Christine Smith, Cat Thompson, Alicia Trotman

SIGN UP TO REVIEW PROPOSALS FOR 2023 CONFERENCE

The Program Committee is recruiting individuals to assist them in reviewing the proposals submitted for possible inclusion in the 2023 Program. To volunteer, sign into (or create) your AWP account at <https://awpsych.org/>, go to proposal reviews, and select three areas of expertise.



The Department of Psychology (Faculty of Arts) of the University of Waterloo invites applications for one full-time tenure-track position at the Assistant Professor rank in Cognitive Psychology.

The successful candidate will have a Ph.D. in Cognitive Psychology or closely related area. Responsibilities will include a commitment to a strong, theory-driven research program; graduate and undergraduate teaching; supervision of graduate and undergraduate student research; and participation in the Department and University service. We are particularly interested in applicants with expertise in language, memory, learning, attention, or perception to complement existing strengths in judgment and decision making, although qualified applicants with expertise in any area of cognitive psychology are encouraged to apply. To increase gender representation within the cognitive area, we also particularly welcome applications from women. The salary range for this position at the Assistant Professor rank is \$90,000 to \$120,000 per year commensurate with experience.

This is a particularly exciting time to join the Department of Psychology. Two new Assistant Professors (in Cognitive and Social) have joined us in July 2022, and we are seeking to hire several additional junior faculty members in the near future. Thus, the successful candidate will join a vibrant, active cohort of early career scholars. Our collaborative, inclusive research community welcomes diverse perspectives, experiences, groups of individuals, and ideas, so that all scholars can feel welcome, heard, and supported to do their best work.

Learn more about the Cognitive Psychology Area (<https://uwaterloo.ca/psychology/research/research-areas/cognitive-psychology>) and the Department of Psychology (<https://uwaterloo.ca/psychology/>). Find information about living in Waterloo Region (<https://www.regionofwaterloo.ca/en/index.aspx#>). Please see three reasons to apply to the University of Waterloo (<http://uwaterloo.ca/fauw/why>).

The anticipated start date for the position is July 1, 2023. The closing date for receipt of applications is October 15th, 2022. Applicants should electronically submit their curriculum vitae, and statements of research interest (maximum 2 pages), teaching interest (maximum 1 page), and the candidate's commitment to equity, diversity, and inclusion (maximum 1 page). Candidates should also include reprints or preprints of four recent papers, and the names and contact information for three referees (including their email addresses) to: cognitiveposition@uwaterloo.ca. Questions regarding the position or the Department can be addressed to Dr. Heather Henderson, Chair, Department of Psychology, hhenderson@uwaterloo.ca.

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is centralized within our Indigenous Initiatives Office.

The University values the diverse and intersectional identities of its students, faculty, and staff. The University regards equity and diversity as an integral part of academic excellence and is committed to accessibility for all employees. The University of Waterloo seeks applicants who embrace our values of equity, anti-racism and inclusion. As such, we encourage applications from candidates who have been historically disadvantaged and marginalized, including applicants who identify as Indigenous (e.g., First Nations, Métis, Inuit/Inuk), Black, racialized, people with disabilities, women and/or 2SLGBTQ+.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Waterloo is committed to accessibility for persons with disabilities. If you have any application, interview or workplace accommodation requests, please contact Dr. Heather Henderson, Chair, Department of Psychology, hhenderson@uwaterloo.ca. If you have any questions regarding the position, the application process, assessment process, or eligibility, please contact Dr. Heather Henderson, Chair, Department of Psychology, hhenderson@uwaterloo.ca.

Department of Psychology Tenure-Track Position in Cognitive Neuroscience Queen's University, Kingston, Ontario, Canada

The Department of Psychology at Queen's University invites applications for a faculty position in Cognitive Neuroscience at the rank of Assistant (tenure-track) or Associate (tenured) Professor, although the rank of Professor will be considered under exceptional circumstances. The preferred starting date is July 1, 2023.

Candidates should provide evidence that they can develop a high-quality, innovative research program that uses computational approaches such as, but not limited to, machine learning, artificial intelligence, and deep learning for the study of cognitive neuroscience. Strong consideration will be given to candidates that can bridge complex analytic approaches with existing strengths in decision-making, memory, executive control, attentional control, social behaviour, gender and sexuality, stress, scene perception, spontaneous thought, and motor control, and complement the rich community of fMRI researchers within the Psychology Department, the Centre for Neuroscience Studies (neuroscience.queensu.ca), and the Queen's Biological Communication Centre (queensu.ca/psychology/queens-biological-communication-centre).

Outstanding candidates in related Cognitive Neuroscience research areas will also be considered. Candidates should further provide evidence that they possess a strong vision for, and can effectively teach, Cognitive Neuroscience.

Salary will be commensurate with qualifications and experience. Academic staff at Queen's University are governed by a Collective Agreement between the University and the Queen's University Faculty Association (QUFA), which is posted at <https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas> and at <http://www.qufa.ca>.

Prior to May 1, 2022, the University required all students, faculty, staff, and visitors (including contractors) to declare their COVID-19 vaccination status and provide proof that they were fully vaccinated or had an approved accommodation to engage in in-person University activities. These requirements were suspended effective May 1, 2022, but the University may reinstate them at any point.

Queen's University and the Department of Psychology aim to hire faculty who show evidence of involvement with Equity, Diversity, and Inclusion (EDI) (<https://www.queensu.ca/psychology/resources/edi-committee>) (<https://www.queensu.ca/universityrelations/equity>). Applicants should provide a Statement of Contribution to Equity, Diversity, and Inclusion with their application. This should describe the applicant's past and present involvements with EDI change efforts and/or connection with equity-deserving groups, as well as their plans for promoting EDI in their careers as researchers, educators, and/or community members. It should also convey how the applicant sees these and other commitments continuing at Queen's, or ways of initiating new EDI approaches. The statement can focus on teaching, research, and/or service.

Queen's University has several inter- and multi-disciplinary opportunities and communities for EDI in scholarship, teaching, service, and action. These include undergraduate degree programs in Indigenous Studies (<https://www.queensu.ca/ilcu/academics/academic-plans/indigenous-studies>), Black Studies (<https://www.queensu.ca/artsci/programs-and-degrees/interdisciplinary/black-studies>), Cultural Studies (<https://www.queensu.ca/culturalstudies/home>), and Gender Studies (<https://www.queensu.ca/gnds/home>), as well as organizations for participatory action, including the Four Directions Indigenous Student Centre, the Queen's Black Academic Society, Women in Science at Queen's, among others. Applicants are invited to connect their contributions to these established and emerging opportunities, and/or other communities at Queen's University, in Kingston, or elsewhere.

People from across Canada and around the world come to learn, teach and carry out research at Queen's University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen's values families and is pleased to provide a 'top up' to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen's provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen's-QUFA Collective Agreement. For more information on employee benefits, see Queen's Human Resources.

Additional information about Queen's University can be found on the Faculty Recruitment and Support website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit [Inclusive Queen's](#) for information on [equity, diversity, and inclusion resources and initiatives](#).

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada" OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- A cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph)
- A Curriculum Vitae (including a list of publications, awards and grants received)
- A research statement including current and future research interests
- A teaching statement including: (1) a teaching philosophy; (2) a description of teaching interests; (3) teaching outlines (e.g., syllabi) and evaluations (e.g., quantitative and/or qualitative feedback from students, if available)
- A statement of contribution to Equity, Diversity, and Inclusion
- A statement on career interruptions (family or medical), if applicable, to promote more equitable evaluations of applications
- Three letters of reference to be sent directly to Dr. Kate Harkness at the email address provided below. Reference letters should be dated, and include the referee's name, position, department, institution, email address and telephone number, the name of the nominee, and the period of time and the capacity in which the referee has known the nominee.

We will begin reviewing applicants on November 15th and continue until the position is filled. Applicants are encouraged to send all documents electronically as PDFs to Dr. Kate Harkness at psycjobs@queensu.ca.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation for an applicant's accessibility needs. If you require accommodation during the interview process, please contact Sarah Indewey in the Department of Psychology, psycmgr@queensu.ca.

Joint Psychology/Neuroscience Institute
Position (tenure track)
Carnegie Mellon University
Dietrich College of Humanities and Social Sciences: Psychology
Pittsburgh, PA

Deadline

Nov 30, 2022 at 11:59 PM Eastern Time

Description

Carnegie Mellon University seeks highly qualified applicants for a tenure-track position shared by the Carnegie Mellon Neuroscience Institute and the Department of Psychology. Appointments will be considered at ranks from assistant to associate professor (including tenured associate). Our programs place high value on programmatic, theory-driven research that advances understanding of how intelligence is realized by the complex biology and processing of the human brain. We are particularly interested in applicants whose theoretical approaches and methodologies can link to Carnegie Mellon University's core strengths in biological sciences, cognitive science, computation, data science and engineering, and whose research can capitalize on Carnegie Mellon's state-of-the-art MRI capabilities to understand healthy brains and mental or neurological disorders. To apply: <https://apply.interfolio.com/105767>

Applicants to this position may also wish to apply to a broader position announcement from the Carnegie Mellon Department of Psychology (see announcement from the Carnegie Mellon Department of Psychology: <https://apply.interfolio.com/105760>).

More information about the department and the institute may be found here <https://www.cmu.edu/dietrich/psychology/> and here <https://www.cmu.edu/ni/>

More information about our facilities may be found here: <https://www.cmu.edu/dietrich/psychology/centers-and-facilities/>

Carnegie Mellon University is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions. Carnegie Mellon welcomes faculty applicants who will contribute to this diversity through their research, teaching and service. Qualified candidates who can contribute through their work/life experiences to the diversity and excellence of the academic community are encouraged to apply. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists with dual-career searches. Carnegie Mellon offers highly competitive salaries and start-up packages in an attractive and livable urban environment.

To be considered for positions beginning Fall 2023, interested applicants should submit 1) a statement that describes their research (2-4 pages) and how it relates to psychology and neuroscience, and a one-page diversity statement, and 2) a CV including prospective teaching interests and relevant experience. We will begin to review applicant materials on a rolling basis no later than September 1, 2022, and will request full applications from candidates of interest. The website will be available for applications as early as August 1, 2022 and applicants are welcome to submit at any time thereafter. Formal interviews - expected to be in person, but depending on circumstances, remote is also possible - will begin in the Fall of 2022. New applications will be accepted until November 30, 2022.

Questions should be addressed to search chair Roberta Klatzky <klatzky@cmu.edu>
Carnegie Mellon University is an Equal Opportunity Employer.





St. Thomas University Tenure-Track Appointment in Psychology

The Department of Psychology at St. Thomas University invites applications for a tenure-track appointment at the rank of Assistant Professor, to begin July 1st, 2023, pending budgetary approval. The successful candidate will specialize either in Developmental Child Psychology or Clinical Child Psychology, broadly defined.

St. Thomas University is an undergraduate, liberal arts institution with a full-time enrolment of 1,800. Its students graduate with Bachelor of Arts, Applied Arts, Education, and Bachelor and Master level Social Work degrees. The faculty members are distinguished teachers, researchers, and scholars, and the university holds two Canada Research Chairs.

The Department of Psychology seeks candidates with a demonstrated potential for excellence in undergraduate teaching in Psychology. The successful candidate will teach introductory and advanced courses in Developmental Child Psychology and/or Clinical Child Psychology (e.g., physical and emotional development; cognitive and social development; adolescent development; abnormal child psychology, etc.) as well as teach fundamental courses in psychology including but not limited to introductory psychology, statistics, research methods, and/or history of psychology.

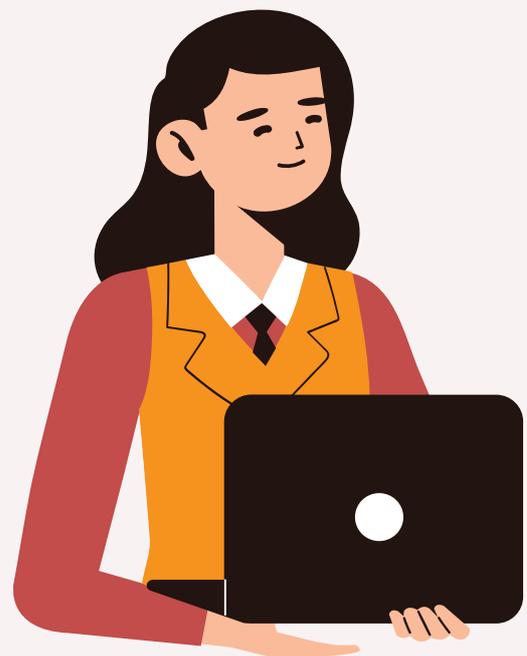
Applicants must have an active program of research in an area of Developmental Child Psychology or Clinical Child Psychology and will be expected to supervise honours students' thesis research, as well as participate in service-related activities.

A PhD in Psychology or imminent completion is required. Completed applications must include a letter of application that describes the applicant's teaching experience, scholarly interests and achievements, and potential contributions to the program as specified in the qualifications listed above. The application must also include a curriculum vitae and a teaching dossier that provides evidence of teaching effectiveness, such as sample course syllabi, teaching evaluations, and a statement of teaching philosophy. Applicants should also submit a statement of current and prospective research interests and activities, samples of scholarly work, and arrange to have three letters of reference sent electronically to Dr. Sandra Thomson, Chair, Department of Psychology, St. Thomas University at psychdept@stu.ca.

Closing Date: December 8th, 2022, or when the position is filled. Applicants are responsible for ensuring that their completed applications, including letters of reference, are received by the closing date. Only completed applications will be considered and only short-listed applicants will be contacted.

Offers of employment will be conditional upon a candidate being able to adhere to current university COVID-19 policies.

An equal opportunity employer, St. Thomas University is committed to employment equity for women, Aboriginal persons, members of visible minority groups, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.



UPCOMING CONFERENCES

2022 Canadian Sex Research Forum Annual Meeting October 13-15, 2022 | Waterloo, ON

The 2022 Canadian Sex Research Forum Annual Meeting will be held in-person at the Delta Waterloo in Waterloo, ON from October 13-15, 2022. The plenaries are: Sex and Sexual Health at the Intersections (Dr. Ciann Wilson); and Emerging Evidence of a Progression Bias in Romantic Relationships (Dr. Samantha Joel). The annual meeting also includes a symposium on Sexual Norms across Porn, Fantasy, and In-person Sexuality; a poster session; 19 Oral Presentations and 32 data blitz talks with extended Q&A periods with the presenters; and A student-faculty networking opportunity.

For more information on registration, accommodation, and the conference schedule and program, please visit <http://www.canadiansexresearchforum.com/2022>

2022 Pain Society of Alberta (PSA) World Pain Summit October 14-16, 2022 | Virtual

Join our virtual conference filled with meaningful, evidence informed and up-to-date pain education topics. Either watch it virtually from your home or watch together from the Chateau Lake Louise where you will have access to our virtual presentations, the ability to network with friends and colleagues, and take advantage of our amazing room rates in a beautiful and majestic setting.

Come together to learn, share, and inspire during our event. Your evolving dialogue continues to benefit clinical practices, supporters, and those who live with chronic pain in Alberta and beyond. The event includes an opioid panel and presentations on workability and return to work, the scientific nature of therapies, grief and pain, mindfulness, acute pain and chronic pain, healing power of nature, social prescribing, reflections on healing cycles, Indigenous wisdom, and so on.

This Group Learning program has been certified by the College of Family Physicians of Canada and the Alberta Chapter for up to 17.25 Mainpro+ credits.

For more information, please visit <https://www.painab.ca/wps22>

UPCOMING CONFERENCES

10th Annual Pathways to Prosperity National Conference and the National Local Immigration Partnership (LIP) Network Summit November 14-16, 2022 | Ottawa, ON

The 10th Annual Pathways to Prosperity National Conference and the Pathways to Prosperity Conference for Local Immigration Partnerships and Réseaux en immigration francophone will take place at the Westin Hotel in Ottawa on Monday November 14 to Wednesday November 16, 2022. There will also be remote access to some components of the Conference for those who cannot attend in person. In addition, all registrants will have access to the Virtual Workshop Series to take place in January – April 2023.

The theme of the conference is Next Generation Canada: Immigration and Diversity as Pathways to Prosperity. The conference will include plenary sessions, workshops, roundtable discussions, a poster session, and lots of opportunities to network with colleagues. Topics focused at the event are immigration, settlement, racism and white privilege, diversity, belonging, anti-discrimination practices, building welcoming communities, settlement programs for newcomer women, and so on! Join researchers, service providers, Local Immigration Partnerships, Réseaux en immigration francophone, representatives of all levels of government, and others working in the area of immigration for a three-day event.

For more information on registration, accommodation and the conference schedule and program, please visit <http://p2pcanada.ca/>





THANK YOU.

We are seeking submissions for the following column for the January 2023 SWAP Newsletter. **Submissions in English or French are welcome!**

- 1. MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
- 2. METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
- 3. CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
- 4. UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
- 5. RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
- 6. FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
- 7. CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
- 8. BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me. Include: Title of the book, author(s), publication date, publisher, and your name.